

| French            |                 |                 |  |  |   |  |   |
|-------------------|-----------------|-----------------|--|--|---|--|---|
| Listening         |                 |                 |  |  |   |  |   |
| Year 1 Developing | Year 1 Expected | Year 2 Expected | Year 3 Expected  | Year 4 Expected  | Year 5 Expected   | Year 6 Expected  | Year 6 Exceeded   |
|                   |                 |                 | Understand <b>some</b> familiar spoken words and phrases: <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Body parts</li> <li>• Clothing</li> <li>• Numbers</li> <li>• Classroom objects</li> <li>• Days of the week</li> </ul>    | Understand a <b>range</b> of familiar spoken phrases: <ul style="list-style-type: none"> <li>• Age</li> <li>• Birthday</li> <li>• Where someone lives</li> <li>• Pets</li> <li>• Family</li> <li>• Date</li> <li>• Weather</li> </ul>  | Understand the <b>main points</b> from a short spoken passage: <ul style="list-style-type: none"> <li>• Description of a town</li> <li>• How to get to a town</li> <li>• Pastimes</li> <li>• Weather forecast</li> </ul>  | Understand the main points and some of the <b>detail</b> from a spoken passage: <ul style="list-style-type: none"> <li>• Sentences describing what people are wearing</li> <li>• What they are doing</li> <li>• Where they are going</li> </ul>                      | Understand the main points and opinions in spoken passages from <b>different contexts</b> : <ul style="list-style-type: none"> <li>• Children talking about their likes and dislikes</li> <li>• Descriptions of people and what they are wearing</li> </ul> |
| Speaking          |                 |                 |  |  |   |  |   |
|                   |                 |                 | <b>Say and repeat single words</b> and short phrases: <ul style="list-style-type: none"> <li>• Bonjour/Au revoir</li> <li>• Ça va ?/Ça va bien /Comme ça</li> <li>• Oui/non/s'il vous plait/merci</li> <li>• Naming classroom objects</li> </ul> | <b>Answer simple questions</b> and give basic information: <ul style="list-style-type: none"> <li>• J'ai...ans</li> <li>• Mon anniversaire..</li> <li>• J'habite à...</li> <li>• J'ai un chien/J'ai un frère</li> <li>• C'est lundi...</li> <li>• Il fait beau...</li> </ul> | <b>Ask and answer simple questions</b> and talk about interests: <ul style="list-style-type: none"> <li>• Taking part in an interview about my area and pastimes</li> <li>• Describing pets</li> <li>• Talking to a friend about what we like to do and wear</li> </ul> | Take part in a <b>simple conversation</b> and express <b>opinions</b> : <ul style="list-style-type: none"> <li>• Discuss a picture with a partner, describing colours, what people are wearing/doing</li> <li>• Ask for and give directions around a town</li> </ul> | Give a <b>short prepared talk</b> on a topic of choice, including expressing opinions   |

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|                |  |  | <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Names of clothing</li> </ul>   |   |  | <ul style="list-style-type: none"> <li>• Discuss family members/pets</li> </ul>  |   |
| <b>Reading</b> |  |  |   |   |  |  |   |
|                |  |  | <p><b>Recognise and read out a few familiar words and phrases:</b></p> <ul style="list-style-type: none"> <li>• Labels on classroom objects</li> <li>• Numbers</li> <li>• Days of the week</li> <li>• Body parts</li> </ul> | <p><b>Understand and read out familiar written phrases:</b></p> <ul style="list-style-type: none"> <li>• Simple phrases about self</li> <li>• Weather phrases</li> <li>• Simple phrases about family and pet</li> </ul>                                 | <p>Understand the <b>main point(s)</b> from a short written passage:</p> <ul style="list-style-type: none"> <li>• Simple messages on a postcard about a town</li> <li>• Part of a story describing pets</li> <li>• Email from a friend about pastimes</li> </ul> | <p>Understand the main points and some of the <b>detail</b> from <b>short written texts:</b></p> <ul style="list-style-type: none"> <li>• Four sentences describing someone, their family/pets and what they like to do</li> <li>• Four sentences describing a town</li> </ul> | <p>Understand the main points and opinions in <b>written texts:</b></p> <ul style="list-style-type: none"> <li>• A postcard or letter from a penpal</li> <li>• A poem about weather</li> <li>• Part of a story where children are talking about their likes and dislikes</li> </ul> |
| <b>Writing</b> |  |  |   |   |  |  |   |
|                |  |  | <p>Can write or copy <b>simple words</b> or symbols correctly:</p> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Colours</li> <li>• Days of the week</li> <li>• Classroom objects</li> </ul>                  | <p>Can write <b>two short sentences</b> and fill in the words on a simple form:</p> <ul style="list-style-type: none"> <li>• Personal information</li> <li>• Where I live</li> <li>• How old I am</li> <li>• Holiday greetings on a postcard</li> </ul> | <p>Can write <b>three short sentences with support:</b></p> <ul style="list-style-type: none"> <li>• An email about pastimes</li> <li>• A postcard about a town</li> </ul>   | <p>Can write <b>four sentences</b> on a familiar topic for a wall display</p>  | <p>Can write a short text on a range of familiar topics using simple sentences:</p> <ul style="list-style-type: none"> <li>• Two paragraphs about myself (4 sentences in each)</li> </ul>   |

