



Information for Parents/Carers

Targets in History and Geography

History Targets - A Year 1 Historian

- I can use words and phrases like: old, new and a long time ago.
- I can recognise that some objects belonged to the past.
- I can explain how I have changed since I was born.
- I can explain how some people have helped us to have better lives.
- I can ask and answer questions about old and new objects.
- I can spot old and new things in a picture.
- I can explain what an object from the past might have been used for.

Geography Targets - A Year 1 Geographer

- I can keep a weather chart and answer questions about the weather.
- I can explain where I live and tell someone my address.
- I can explain some of the main things that are in hot and cold places.
- I can explain the clothes that I would wear in hot and cold places.
- I can explain how the weather changes throughout the year and name the seasons.
- I can name the four countries in the United Kingdom and locate them on a map.
- I can name some of the main towns and cities in the United Kingdom.



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Targets in History and Geography

History Targets - A Year 2 Historian

I can use words and phrases like: before, after, past, present, then and now.

I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.

I can give examples of things that were different when my grandparents were children.

I can find out things about the past by talking to an older person.

I can answer questions using books and the internet.

I can research the life of a famous person from the past using different sources of evidence.

Geography Targets - A Year 2 Geographer

I can say what I like and do not like about the place I live in.

I can say what I like and do not like about a different place.

I can describe a place outside Europe using geographical words.

I can describe some of the features of an island.

I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.

I can explain how jobs may be different in other locations.

I can explain how an area has been spoilt or improved and give my reasons.

I can explain the facilities that a village, town and city may need and give reasons.

I can name the continents of the world and locate them on a map.

I can name the world oceans and locate them on a map.

I can name the capital cities of England, Wales, Scotland and Ireland.

I can find where I live on a map of the United Kingdom.



Information for Parents/Carers

Targets in History and Geography

History Targets - A Year 3 Historian

I can describe events from the past using dates when things happened.

I can use a timeline within a specific period of history to set out the order that things may have happened.

I can use my mathematical knowledge to work out how long ago events happened.

I can explain some of the times when Britain has been invaded.

I can use research skills to find answers to specific historical questions.

I can research in order to find similarities and differences between two or more periods of history.

Geography Targets - A Year 3 Geographer

I can use the correct geographical words to describe a place.

I can use some basic Ordnance Survey map symbols.

I can use grid references on a map.

I can use an atlas by using the index to find places.

I can describe how volcanoes are created.

I can locate and name some of the world's most famous volcanoes.

I can describe how earthquakes are created.

I can name a number of countries in the northern hemisphere.

I can name and locate the capital cities of neighbouring European countries.



Information for Parents/Carers

Targets in History and Geography

History Targets - A Year 4 Historian

I can plot events on a timeline using centuries.

I can use my mathematical skills to round up time differences into centuries and decades.

I can explain how the lives of wealthy people were different from the lives of poorer people.

I can explain how historic items and artefacts can be used to help build up a picture of life in the past.

I can explain how an event from the past has shaped our life today.

I can research two versions of an event and explain how they differ.

I can research what it was like for children in a given period of history and present my findings to an audience.

Geography Targets - A Year 4 Geographer

I can carry out research to discover features of villages, towns or cities.

I can plan a journey to a place in England.

I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).

I can explain why people may be attracted to live in cities.

I can explain why people may choose to live in one place rather than another.

I can locate the Tropic of Cancer and Tropic of Capricorn.

I can explain the difference between the British Isles, Great Britain and the United Kingdom.

I know the countries that make up the European Union.

I can find at least six cities in the UK on a map.

I can name and locate some of the main islands that surround the United Kingdom.

I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school.



Information for Parents/Carers

Targets in History and Geography

History Targets - A Year 5 Historian

I can draw a timeline with different historical periods showing key historical events or lives of significant people.

I can compare two or more historical periods; explaining things which changed and things which stayed the same.

I can explain how Parliament affects decision making in England.

I can explain how our locality has changed over time.

I can test out a hypothesis in order to answer questions.

I can describe how crime and punishment has changed over a period of time.

Geography Targets - A Year 5 Geographer

I can plan a journey to a place in another part of the world, taking account of distance and time.

I can explain why many cities are situated on or close to rivers.

I can explain why people are attracted to live by rivers.

I can explain the course of a river.

I can name and locate many of the world's most famous rivers in an atlas.

I can name and locate many of the world's most famous mountainous regions in an atlas.

I can explain how a location fits into its wider geographical location with reference to human and economical features.



Information for Parents/Carers

Targets in History and Geography

History Targets - A Year 6 Historian

I can place features of historical events and people from the past societies and periods in a chronological framework.

I can summarise the main events from a period of history, explaining the order of events and what happened.

I can summarise how Britain has had a major influence on the world.

I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).

I can identify and explain differences, similarities and changes between different periods of history.

I can identify and explain propaganda.

I can describe a key event from Britain's past using a range of evidence from different sources.

I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.

Geography Targets - A Year 6 Geographer

I can use Ordnance Survey symbols and 6 figure grid references.

I can answer questions by using a map.

I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.

I can describe how some places are similar and dissimilar in relation to their human and physical features.

I can name the largest desert in the world and locate desert regions in an atlas.

I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.

I can explain how time zones work and calculate time differences around the world.

