

North Stainley C of E Primary School

North Stainley. Ripon, North Yorkshire, HG4 3HT

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Headteacher – Mrs Elizabeth Watts

www.northstainley.n-yorks.sch.uk

Home/ School Agreement 2014-15

SCHOOL COPY

NAME OF CHILD _____

Mission Statement



Within a safe, secure and caring Christian environment we seek to teach the children of our small rural community to enjoy life and learning; to have enquiring minds and to be resilient in their approach to learning. We aim to equip our children with the skills and attitudes required to prosper in a changing society and to achieve their full potential.

Our Vision

Our vision is to support our children on their learning journey to become:

- Lifelong self motivated learners with individual interests.
- Capable communicators who can express themselves clearly and listen to others carefully.
- Confident in themselves and their values, with high self esteem and self respect.
- Happy and resilient.
- Creative thinkers.
- Productive citizens who have developed understanding and respect for others and who actively take responsibility for their world.
- Healthy and physically active.

We encourage mutual respect, support and collaboration between all adults and children, both within the school and the wider community.

We believe that it is important to provide a secure, caring and stimulating environment for all our children, thereby promoting a sense of pride in our school.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement. Please read the home/ school agreement, share with your child, sign and return to school if you are happy with it. If you have any concerns or questions please contact me. I enclose a spare copy for you to keep at home as reference.

Elizabeth Watts

Headteacher

| The school. We will try to... | The parents/ carers. We/I will try to... | The children. I will try to... |
|---|--|---|
| <ul style="list-style-type: none"> • Maintain a high standard of education, keeping in line with national government requirements. • Care for each child's safety and well-being. • Endeavour to meet the requirements of children whatever their needs to achieve their full potential. • Ensure that each classroom is a positive and stimulating learning environment. • Set and mark homework. • Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need. • Help children to understand their role in the village community. • Communicate effectively and sensitively with parents/ carers : <ol style="list-style-type: none"> 1. Regular meetings to discuss the progress of children, indicating strengths and areas for development. Provide an annual written report. 2. Provide prompt information about behaviour, attendance or class work that may be a cause for concern or celebration. 3. Provide clear information about homework tasks. 4. Provide opportunities for parents to become involved in school life. 5. Provide information to parents about school activities through regular newsletters, celebration assemblies and meetings. 6. Make available all relevant school policies, for information. <p>signed _____</p> <p>date _____</p> | <ul style="list-style-type: none"> • Make sure that children arrive at school on time (8.50 am) and inform school by telephone if a child is absent through illness. • Make sure children wear suitable clothing in line with the school's code of dress and that the PE/games kit is brought to school each week. • Support children with homework tasks and ensure homework is returned within the set time. • Attend termly consultations with the class teacher. • Support and work with the school on any behaviour management programmes. • Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs. • Let the school know of any concerns that may affect their children's work or behaviour at school or ability to do homework. • Read and act upon any information sent home. • Encourage opportunities for home learning. • Support the school and FONSS in fundraising and other activities. • Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook • Ensure school has up to date medical information and emergency contact numbers <p>signed _____</p> <p>date _____</p> | <ul style="list-style-type: none"> • Follow the school rules. • Respect other's culture, race, feelings, beliefs and values. • Accept responsibility for the things I do. • Take responsibility for school and home work and always do my best. • Ask for help when I need it. • Tell a member of staff if I am worried or unhappy. • Take home all school letters <p>School Rules:</p> <ol style="list-style-type: none"> 1. Always walk in school. 2. Put belongings on a peg or in a drawer and keep our school tidy. 3. Do what the staff ask first time. 4. Treat each other with kindness and respect. 5. Listen politely to adults and each other. 6. Don't shout out in class. 7. Always try your best. 8. Don't touch other people's belongings – without asking. 9. Don't disturb other people when they are concentrating. 10. Always be honest and truthful. <p>signed _____</p> <p>date _____</p> |