



North Stainley CE Primary School –School Development Plan 2016-17

OVERALL TARGET	SMART TARGET	IMPACT MEASURE	SUBJECT	LEAD
All pupils have neat, cursive handwriting	All children's handwriting is neat and well- presented and work in books throughout school is of the highest standard	Children and staff agree guidelines for presentation. Handwriting is taught as a discrete subject in school Poor presentation and handwriting is immediately addressed. Book scrutinies monitor presentation. Work on walls is of the highest standard	HANDWRITING	EW
Outdoor provision in reception offers greater challenge	Outdoor provision in reception offers greater challenge	Pupils make greater than expected progress. Audit at beginning, middle and end of year. External monitoring	EYFS	EW/SL
More pupils make better than expected progress in Maths	All children (without SEND) are working at ARE or above in calculations through creation of age-related	All children are working at ARE in calculations, if no SEND. PUMA question analysis termly.	MATHS	SL- All staff

	<p>non-negotiables in Maths. Children with SEND to have their own aspirational targets.</p>	<p>Y6 SAT question analysis end summer. End of Year Assessments- analysis of calculation questions. TA termly evidenced in book scrutiny- termly.</p>		
<p>More pupils make better than expected progress in Spelling and Grammar</p>	<p>All children (without SEND) are working at ARE or above in spelling and grammar through creation of age-related non-negotiables. Children with SEND to have their own aspirational targets.</p>	<p>All children are working at ARE in spelling and grammar, if no SEND. Grammar hammer weekly –increased proportion correct. Weekly spelling test – increased proportion correct. Termly spelling and grammar test to measure against expected progress nationally. Analysis of end of year SPAG test –all year groups.</p>	<p>Spelling and Grammar.</p>	<p>EW – all staff</p>
<p>More pupils make greater than expected</p>	<p>Improve the mindset of the school population to</p>	<p>Baseline assessment – mindset.</p>	<p>SMSC/ All subjects</p>	<p>EW –all staff</p>

progress across all subjects	create a positive ‘Can-do’ approach. Improve pupil outcomes as a result of improved mindsets creating faster progress.	End of year assessment – mindset. Analysis of end of year data – improved pupil progress.		
More pupils are engaged with and make greater than expected progress in The Arts	To improve pupil outcomes and engagement in The Arts so that all pupils are working at ARE or above and an increased number of pupils engage in The Arts extra-curricular events.	Initial questionnaire –The Arts End of year questionnaire – The Arts Analysis of pupil outcomes at the end of the year. Termly work scrutiny including performance.	The Arts	EW – all staff
More pupils are engaged with and make greater than expected progress in Sport	To improve pupil outcomes and engagement in Sport so that all pupils are working at ARE or above and an increased number of pupils engage in Sport extra-curricular events	Initial questionnaire- Sports Involvement End of year questionnaire – Sports Involvement Achievement of Sportsmark –Gold.	PE/ Sport	SW
Pupils with SEND make good or better	Improve the outcomes of pupils with SEND by	MW – assess provision termly.	SEND	MW

progress	ensuring all classrooms are SEND friendly.	MW – analysis of progress of SEND pupils termly.		
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