



North Stainley CE Primary School – Pupil Premium

Introduction

The pupil premium is a special funding initiative targeting additional funds to children vulnerable to underachievement through factors including -low income (free school meals FSM); looked after children (LAC) and children from service families (SC).

For the current academic year (2015-16) pupils who have been eligible for FSM at any point in the last six years are also included in the allocation calculation. (This is known as the Ever 6 measure)

Schools are free to spend the Pupil Premium funding as they wish- but are held accountable and must report on how the funding has been used to support these groups of children. From September 2011 this information must be made available on line to ensure that all interested parties can see the attainment of pupils and be aware of how the funding is being spent.

Parents of children in receipt of Pupil Premium are consulted as to the best way to spend it to ensure it has maximum impact on pupil outcomes.

Pupil Premium at North Stainley CE Primary School

At North Stainley CE Primary School we are aware that not all children who are eligible for Free School Meals are socially disadvantaged and also that not all pupils who are socially disadvantaged will fall into one of the Pupil Premium groups. Therefore, we often allocate Pupil Premium funding to groups of pupils who will include some or all of the pupils eligible for the Pupil Premium but also other children who are vulnerable to under achievement. We consult with parents to ensure that the money is allocated to the area that will have most impact on a pupil's outcomes- socially, emotionally, academically or developing other skills- music, sport.

Pupil Premium Funding

	2011-12	2012-13	2013-14- Autumn and Spring term	2014-15	2015-16
Number of FSM/E6 pupils	2	8	8	7	9
Number of LAC pupils	0	0	0	2	2
Number of Service Families	2	1	1	1	1
Total funding	£1,260 £2357	£5,050 £2693 summer term £3700 autumn /winter £6393	£11,100 financial year £7,500 + £ 3,600 £7600 autumn /winter	£13,200- increased to £15,800 due to LAC	£11,700 FSM E6 £3,800 LAC £300 Service TOTAL=£15,800

Impact of Actions

Action	Impact	Estimated cost
2011-12		
To contribute towards pay of ATA to carry out withdrawal groups for literacy in KS2	All children made 2 levels progress at KS2 All children receiving pupil premium achieved level 4+ in English and Maths.	£1260
2012-13		
To fund very small phonics teaching groups (4-6 children in KS1) – cost of General Teaching Assistant	Writing APP in KS1 - 16 (16.7) Writing progress across KS 1 shows outstanding value added. Reading APS – 17.6 (18.5) Reading progress across KS1 is outstanding. Pupil progress for PP was outstanding for reading and Maths. In 2013 86% of children achieved expected standard for the phonics screening test. In 2012 62.5% achieved the pass mark. Therefore scores have improved. There were 2 children receiving PP, one achieved the pass mark, the other did not.	£ 7332.96 GTA pay £ 6393 PP funding
2013-14		
To fund MMS training for all teachers and teaching assistants. To fund buying all the MMS equipment. To contribute towards the salary of a GTA to provide Socially Speaking nurture group and in class Maths	All staff have been trained to use the same language and progression throughout school. KS1 Maths SAT results have improved. The children's APS increased from 17.6 (2013) to 19.7 (2014), although there were no pupil premium children in this Y2 cohort. In Y1 the points progress for pupil premium child was 7, which is outstanding. In year 3 and 4 the progress of the pupil premium children was in line with the progress of the other children. This is an area for development and is on the SDP to ensure the attainment gap is closing. In Year 5 the progress for pupil premium children in maths was outstanding. There were no pupil premium children in Y6, although progress was outstanding.	£895 training £350 accommodation £ 2,800 MMS resources £4045 £3555 contribution towards GTA salary –

support.		Socially Speaking nurture groups/ In class Maths support
<p>2014-15</p> <p>Each parent who has a child in receipt of pupil premium was consulted about how they felt the money would be best spent. The money was then allocated in a variety of ways dependent on the needs of the child. Some children were more able, some had social and emotional needs, some require learning support. The progress of each child was monitored termly.</p>	<p>The impact of each intervention cannot be detailed here as numbers are so small individual children could be identified. Each child has an individual programme designed bespoke for them dependent upon their needs.</p> <p>Interventions include:</p> <ul style="list-style-type: none"> Better Reading Support Partners Paired writing In class maths support Payment of non-LA residential trips Out of school dance/ gymnastics/ music lessons Out of School Accelerated Maths Tuition First Class at Number Gifted and Talented Writing day French Club 1:1 Reading and Reading Comprehension Support. <p>Please see impact below. For an individual anonymised spend report please contact the Headteacher.</p>	<p>£1050 Paired writing (GTA) Accelerated Maths, 1st Class at Number, music, dance drama and gymnastic tuition as well as attendance at residential visits-£3,800 Targeted CPD-£725 Targeted TA support programmes £5200</p>
<p>2015-16</p> <p>Each parent who has a child in receipt of pupil premium was consulted about how they felt the</p>	<p>The agreed spend this year includes:</p> <ul style="list-style-type: none"> Paired reading Weekly 1:1 mentoring of PP and other vulnerable learners. Paired writing Better reading support partners 	

money should be spent to have maximum impact on the outcomes of their child.	Attendance at non LA residentials Attendance at out of school sports clubs Cluster Reading Events 1 st Class at Number and Accelerated Maths Tuition.	
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Pupil Premium Four Year Trend.

Standards and Progress compared to non –pupil premium. End of KS2 (Year 6)

2015=9 pupils , 1 PP 2014=2 pupils , 0 PP, 2013= 6 pupils, 0 PP, 2012= 10 pupils, 1 PP

	Pupil Premium	Non pupil premium	gap
Attainment - Level 4+ in English	100	91	+9
Attainment - Level 4+ in mathematics	100	76	+24
Average points score – English	33	-	-
Average points score – reading	33	30	+3
Average points score – writing	29	29.3	-0.3
Average points score – mathematics	29	30.6	-1.6
Achievement – expected progress in English	100	100	0
Achievement – more than expected progress in English	100	50	+50
Achievement – expected progress in mathematics	100	77	+23

Achievement – more than expected progress in mathematics	100	53.5	+53.5
Attendance	95.21 (2015)	97.3	
Persistent absence	0	0	0
Fixed-term exclusions	0	0	0



North Stainley CE Primary School

Pupil Premium Progress 2014-15 (compared to whole cohort points progress)

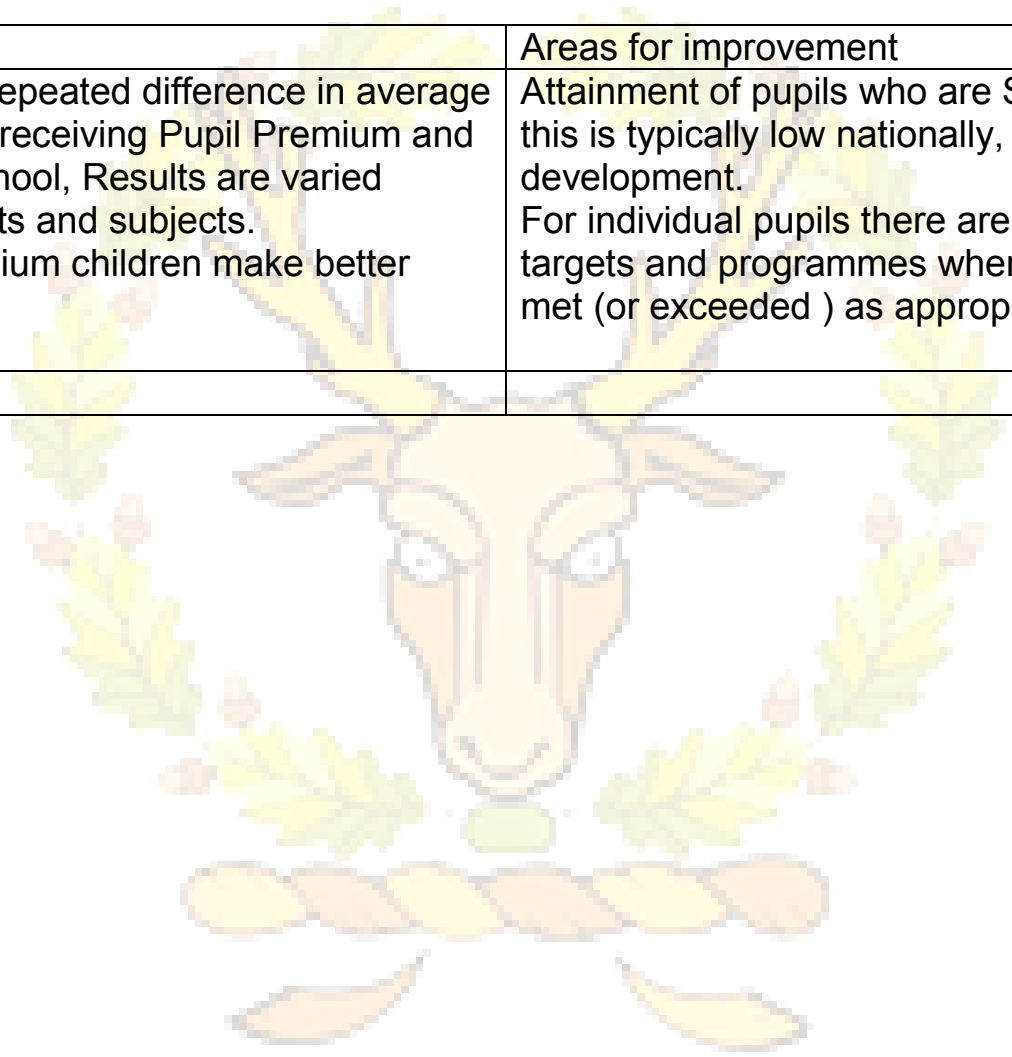
% children who are working at ARE or above

	Year	Number of Pupils	Reading	Writing	Maths	comments
Pupil premium Average	R	1	Exp	Exp	Exp	100% GLD
Year group average	R	7	100% Exp+	100% Exp+	100% Exp+	100% GLD
GAP			0%	0%	0%	No gap
Pupil premium Average	Year1	0	none			No PP children.

GAP						
Year group average	Year1	6	100% ARE or ARE+	100% ARE or ARE+	100% ARE or ARE+	
Pupil premium Average	Year2	3 (4)	19.6(17)	15 (13.5)	17(16)	PP children achieved better APS than non PP in Reading and Maths, the same as non PP in writing.
Year group average	Year2	9 (10)	15.6	15	16.1	
GAP			+4	0	+0.9	No gap- children's attainment is better than non PP.
Pupil premium Average	Year3	0				No PP children
Year group average	Year3	8	100% ARE or ARE+	100% ARE or ARE+	100% ARE or ARE+	
Pupil premium Average	Year4	3 (2 SEND)	33% ARE	33% ARE	0% ARE	In maths two of the PP children were close to ARE at 87% and 88% of targets met. 2 of the 3 PP children are also SEND. For pupils not SEND no gap in reading or writing These children are a core focus for 2015/16
Year group average	Year4	9	67%	75%	58%	
GAP			-34%	-42%	-58%	There is a gap for these children, but 2 are on SEN register so comparison is not accurate. Non SEN PP child- no gap.

Pupil premium Average	Year5	2(1 SEND)	50% ARE+	50% ARE+	50% ARE+	In all subjects Maths, Writing and Reading there is no difference between PP and non PP. Our more vulnerable , low start pupils are working on achieving on the new higher expectations of the new curriculum.
Year group average	Year5	4	50% ARE+	50% ARE+	50% ARE+	
GAP			0%	0%	0%	
Pupil premium Average	Year6	1 (also SEND)	12 APS 0% L4+	14APS 100% L4+	14 APS 100% L4+	No consistent gaps. Too few pupils for a safe statistical analysis. No gaps in Reading Points progress but a gap in attainment due to SEND. Slightly lower in writing APS but higher % L4+. Slightly higher in maths APS and higher % L4+. Reading and Maths are both on the school development plan for 2015-16 as are pupils who are both SEND and PP.
Year group average 1 child -11%	Year6	5	12 APS 87% L4+	15APS 87% L4+	12.2 APS 87% L4+	
GAP			-87%	+13%	+13%	

Stengths and areas for development.



Strengths	Areas for improvement
<p>There is no obvious and repeated difference in average points scored by children receiving Pupil Premium and all children throughout school, Results are varied across classes and cohorts and subjects.</p> <p>In many cases pupil premium children make better progress than non PP.</p>	<p>Attainment of pupils who are SEND and PP, although this is typically low nationally, this is an area for development.</p> <p>For individual pupils there are separate and individual targets and programmes where ARE has not yet been met (or exceeded) as appropriate.</p>