



# North Stainley CE Primary School - Pupil Premium

## Introduction

The pupil premium is a special funding initiative targeting additional funds to children vulnerable to underachievement through factors including -low income (free school meals FSM); looked after children (LAC) and children from service families (SC).

For the current academic year (2015-16) pupils who have been eligible for FSM at any point in the last six years are also included in the allocation calculation. (This is known as the Ever 6 measure)

Schools are free to spend the Pupil Premium funding as they wish- but are held accountable and must report on how the funding has been used to support these groups of children. From September 2011 this information must be made available on line to ensure that all interested parties can see the attainment of pupils and be aware of how the funding is being spent.

Parents of children in receipt of Pupil Premium are consulted as to the best way to spend it to ensure it has maximum impact on pupil outcomes.

## Pupil Premium at North Stainley CE Primary School

At North Stainley CE Primary School we are aware that not all children who are eligible for Free School Meals are socially disadvantaged and also that not all pupils who are socially disadvantaged will fall into one of the Pupil Premium groups. Therefore, we often allocate Pupil Premium funding to groups of pupils who will include some or all of the pupils eligible for the Pupil Premium but also other children who are vulnerable to under achievement. We consult with parents to ensure that the money is allocated to the area that will have most impact on a pupil's outcomes- socially, emotionally, academically or developing other skills- music, sport.

### Pupil Premium Funding

	2011-12	2012-13	2013-14- Autumn and Spring term	2014-15	2015-16	2016-17
Number of FSM/E6 pupils	2	8	8	7	9	13 (increased to 14)
Number of LAC pupils	0	0	0	2	2	2 (increased to 3)
Number of	2	1	1	1	1	1

Service Families						
Total funding	£1,260 £2357	£5,050 £2693 summer term £3700 autumn /winter <b>£6393</b>	£11,100 financial year £7,500 + £3,600 <b>£7600</b> autumn /winter	£13,200- increased to £15,800 due to LAC	£11,700 FSM E6 £3,800 LAC £300 Service TOTAL=£15,800 Over spend - <b>£16,225.53</b>	£17,933 Financial year. Autumn and Spring - 11,955.

Number of pupils on roll October 2016	64	Amount per pupil	Total in April 2016	Number in October 2016
Number of pupils eligible for PP	10 3 are PP and PP+ so only receive PP+ funding.	£1320	£13,200	13
Number of pupils eligible for PP+	2	£1900	£3,800	3
Number of service pupils	0			
			£17,300	

% pupils not in receipt of pupil premium	75%	% of pupils in receipt of pupil premium	25%
--	-----	---	-----

Accurate % on 31.10.16

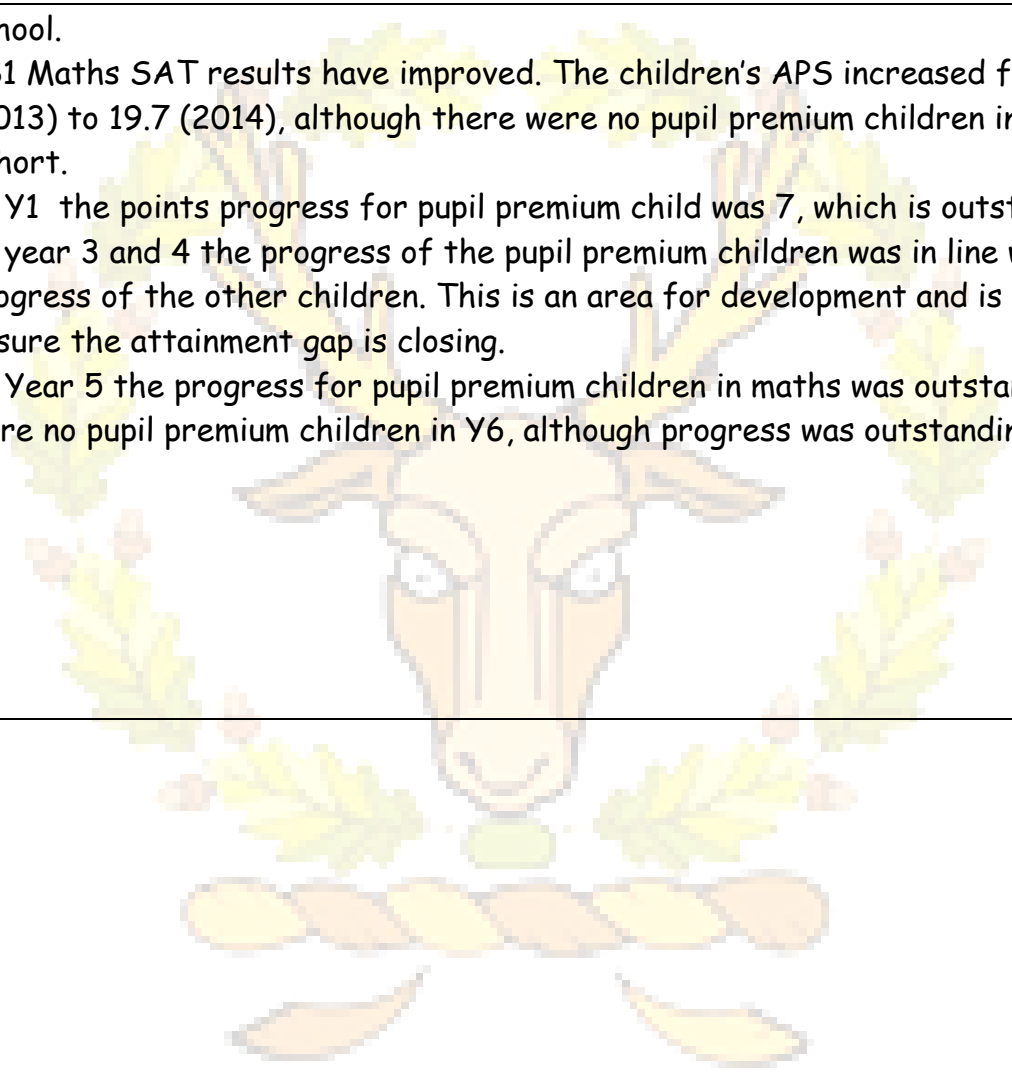
### Impact of Actions

Action	Impact	Estimated cost
2011-12		
To contribute towards pay of ATA to carry out withdrawal groups for literacy in KS2	All children made 2 levels progress at KS2 All children receiving pupil premium achieved level 4+ in English and Maths.	£1260
2012-13		
To fund very small phonics teaching groups (4-6 children in KS1) - cost of General Teaching Assistant	Writing APP in KS1 - 16 (16.7) Writing progress across KS 1 shows outstanding value added. Reading APS - 17.6 (18.5) Reading progress across KS1 is outstanding. Pupil progress for PP was outstanding for reading and Maths.  In 2013 86% of children achieved expected standard for the phonics screening test. In 2012 62.5% achieved the pass mark. Therefore scores have improved. There were 2 children receiving PP, one achieved the pass mark, the other did not.	£ 7332.96 GTA pay £ 6393 PP funding
2013-14		
To fund MMS training	All staff have been trained to use the same language and progression throughout	£895 training

for all teachers and teaching assistants.  
To fund buying all the MMS equipment.  
To contribute towards the salary of a GTA to provide Socially Speaking nurture group and in class Maths support.

school.  
KS1 Maths SAT results have improved. The children's APS increased from 17.6 (2013) to 19.7 (2014), although there were no pupil premium children in this Y2 cohort.  
In Y1 the points progress for pupil premium child was 7, which is outstanding.  
In year 3 and 4 the progress of the pupil premium children was in line with the progress of the other children. This is an area for development and is on the SDP to ensure the attainment gap is closing.  
In Year 5 the progress for pupil premium children in maths was outstanding. There were no pupil premium children in Y6, although progress was outstanding.

£350 accommodation  
£ 2,800 MMS resources  
**£4045**  
£3555 contribution towards GTA salary - Socially Speaking nurture groups/ In class Maths support



<p>2014-15</p> <p>Each parent who has a child in receipt of pupil premium was consulted about how they felt the money would be best spent. The money was then allocated in a variety of ways dependent on the needs of the child. Some children were more able, some had social and emotional needs, some require learning support. The progress of each child was monitored termly.</p>	<p>The impact of each intervention cannot be detailed here as numbers are so small individual children could be identified. Each child has an individual programme designed bespoke for them dependent upon their needs.</p> <p>Interventions include:</p> <ul style="list-style-type: none"> <li>Better Reading Support Partners</li> <li>Paired writing</li> <li>In class maths support</li> <li>Payment of non-LA residential trips</li> <li>Out of school dance/ gymnastics/ music lessons</li> <li>Out of School Accelerated Maths Tuition</li> <li>First Class at Number</li> <li>Gifted and Talented Writing day</li> <li>French Club</li> <li>1:1 Reading and Reading Comprehension Support.</li> </ul> <p>For an individual anonymised spend report please contact the Headteacher.</p>	<p>£1050 Paired writing (GTA)</p> <p>Accelerated Maths, 1<sup>st</sup> Class at Number, music, dance drama and gymnastic tuition as well as attendance at residential visits-£3,800</p> <p>Targeted CPD-£725</p> <p>Targeted TA support programmes £5200</p>
--	--	--

## 2015-16

<u>Barriers to learning.</u> <u>Areas of difficulty.</u>	<u>Any other disadvantage</u>	<u>Number of pupils</u>	<u>Intervention</u>	<u>Cost</u>	<u>Impact</u>
writing	Anxious Low self esteem Poor resilience, SpLD	6	Paired writing X2 per week/ 10 weeks	£175 each	<ul style="list-style-type: none"> <li>• At end of EYFS child was not GLD and writing was emerging. Writing at end of KS1 is 2C, he has closed the gap and is almost at ARE</li> <li>• . End year assessments show child working at national expectations- needs more work as wanting to move to exceeding.</li> <li>• Working at national expectations, expected progress made.</li> <li>• Still a target for one child</li> </ul>
Maths, Writing, Reading, More able	Anxious Low self esteem Poor resilience, Attendance. Social and Emotional	8	In class TA support maths , reading or writing) (5 mornings)	See below  £262.50 per term	<ul style="list-style-type: none"> <li>• At end of EYFS one child was not GLD, maths was expected. At end KS1 Maths was 2C- further work needed to ensure he reaches ARE.</li> <li>• Was exceeding at end of year (level 3 at end KS1)</li> <li>• Working at national</li> </ul>

					<p>expectations, target is to move to exceeding</p> <ul style="list-style-type: none"> <li>• Aimed at moving him onto mastery in class.</li> <li>• End of year: Maths –Exceeding Reading –Exceeding Writing-Exceeding</li> </ul>
		2	Reading		<ul style="list-style-type: none"> <li>• At end EYFS child was not GLD, reading was expected. At end KS1 child achieved 2A- closed the gap and gained.</li> </ul>
			1:1 mentoring	£20 hour x2 per term = £40 £5 TA mentoring 1Xweek=£80	<ul style="list-style-type: none"> <li>• Raised self-esteem evidenced by much reduced tearfulness and willingness to try harder things.</li> </ul>
		2	To comply with the New School Food Plan Free Milk	£11.88 spring £11.88 summer	<ul style="list-style-type: none"> <li>• To ensure healthy diet</li> </ul>
		5	!st Class at Number -10 weeks x3 per week.	£262.50	<ul style="list-style-type: none"> <li>• Working at national expectations, target is to move to exceeding</li> <li>• At end Year child was exceeding in maths assessments. KS1 result was 2A.</li> <li>• Child made slightly lower than expected progress in writing.</li> <li>• In Maths child made slightly</li> </ul>



					<p>lower than expected progress.</p> <ul style="list-style-type: none"> <li>• Other influencing factors</li> </ul>
		4	Residential Trip	£73.10 £159 £179 x2	<ul style="list-style-type: none"> <li>• Broadened life opportunities, developed team work and social skills. Helped to develop social skills, independence and ability to work as a team.</li> </ul>
		1	Comprehension X1 per week/ 10 weeks	£175	<ul style="list-style-type: none"> <li>• More work needed, not yet are ARE</li> </ul>
		2	Swimming	£30	<ul style="list-style-type: none"> <li>• Developing life skills</li> </ul>
		1	Dance lessons	£59.50	<ul style="list-style-type: none"> <li>• Has improved self-confidence and self-esteem. Has given an outlet away from school and home.</li> <li>• Has given new opportunities for friendships.</li> </ul>
Maths		2	Accelerated Maths Tuition	£220 x 2	<ul style="list-style-type: none"> <li>• Has helped move towards ARE and secure understanding of basics.</li> </ul>
			Gymnastics lessons	£27.76	<ul style="list-style-type: none"> <li>• Has improved self-confidence and self-esteem. Has given an outlet away from school and home. Has given new opportunities for friendships</li> </ul>
		2	Clubs (French Sport and Change 4life)	£44	<ul style="list-style-type: none"> <li>• Extended opportunities for a broad and balanced life.</li> </ul>
		2	Individual Music lessons- such as piano	£760	<ul style="list-style-type: none"> <li>• Good progress is being</li> </ul>

			or guitar		made. Raised self-confidence, performed for school and parents. <ul style="list-style-type: none"> <li>• Opportunity to shine in a non-academic subject. Child is very good and making great progress</li> </ul>
Exceeding		1	G&T writing day	£50	<ul style="list-style-type: none"> <li>• Child did not quite achieve all exceeding criteria.</li> </ul>
		1	Booster lessons		<ul style="list-style-type: none"> <li>• All Year 6 children attended</li> </ul>
High quality teaching for all	1:1 support as needed		Targeted support	£50 per afternoon £50x1 x15 (aut) =£750 X11 (spring) = £550 Total=£1,300	<ul style="list-style-type: none"> <li>• Extra reading, handwriting, therapy, drawing therapy, behaviour mentoring.</li> </ul>
High quality teaching for all	Maths, reading, writing		High quality teaching for all	£5200- increase in TA support	<ul style="list-style-type: none"> <li>• Children able to access small group support. Impact –see below.</li> </ul>
High quality teaching for all.	Writing throughout school – focus on PP children.		Talk for writing training –all staff including TAs.	£725 –training Talk for Writing	<ul style="list-style-type: none"> <li>• Staff feel confident to teach using talk for writing approaches. Children lower down the school are making good or better progress. Y6 children have not made such obvious improvements.</li> </ul>
Mentoring for all students -				£1000 x 3 = £3000	<ul style="list-style-type: none"> <li>• All students, including those on PP have the opportunity to discuss their learning, learning</li> </ul>

1x supply for 4 teachers per term.					habits and attitudes and targets with their member of staff. <ul style="list-style-type: none"> <li>In pupil conferencing pupils report they value this opportunity and it helps them make progress.</li> </ul>
Metacognition training	All pupils			£300	<ul style="list-style-type: none"> <li>This is a whole school priority and is not yet embedded through school</li> </ul>
Shanghai Maths – problem Solving				£180	<ul style="list-style-type: none"> <li>Impact –see below</li> </ul>
			TOTAL	£16,225.45	

Pupil Premium Four Year Trend.

Standards and Progress compared to non –pupil premium. End of KS2 (Year 6)

2016 = 6 pupils , 2PP , 1FSM

2015=9 pupils , 1 PP

2014=2 pupils , 0 PP,

2013= 6 pupils, 0 PP,

2012= 10 pupils, 1 PP

2015-2016 outcomes End KS2	Pupil Premium	FSM (1 child who was also SEND)	Non pupil premium	Gap PP/non PP
Attainment –% National Expectations in Reading	50	0	80	-30%

Attainment –% National Expectations in mathematics	50	0	50	0%
Attainment –% National Expectations in writing	50	0	50	0%
% National expectations R,W,M	50	0	50%	0%
Achievement -Average progress score – Reading	-4.03	-10.77	2.73	-6.76
Achievement- Average progress score – writing	-4.45	-3.21	-1.66	-2.41
Achievement -Average progress score – mathematics	-4.5	-3.6	-3.3	-1.2
Attendance	96.5%	84.5%		
Persistent absence	0	1 child, also FSM	0	0
Fixed-term exclusions	0	0	0	0

### North Stainley CE Primary School

### Pupil Premium Progress 2015-16 (compared to whole cohort points progress)

### % children who are working at ARE or above

	Year	Number of Pupils	Reading	Writing	Maths	comments
<b>Pupil premium</b>	<b>R</b>	1	0% Exp	0% Exp	100%Exp	1 PP child arrived April 2016 and did not

<b>Average</b>						achieve GLD. Has made rapid progress since arriving. Gap biggest in reading and writing, No gap in Maths.
Non PP average	<b>R</b>	7	83% exp	83% exp	100% Exp	
<b>GAP</b>			-83%%	-83%	0%	
<b>Pupil premium Average</b>	<b>Year1</b>	1	100% ARE	100% ARE	100% ARE	100% for all pupils, no gap between PP and non PP.
Non PP average	Year1	5	100% ARE or ARE+	100% ARE or ARE+	100% ARE or ARE+	
<b>GAP</b>			0%	0%	0%	
<b>Pupil premium Average</b>	<b>Year2</b>	<b>0</b>				No pupil premium children
Non PP average	Year2	7	86% ARE	86% ARE	100% ARE	
<b>GAP</b>						
<b>Pupil premium Average</b>	<b>Year3</b>	<b>4</b>	<b>75%</b>	50% ARE	75% ARE	There is a slightly lower proportion of PP children achieving ARE, however this is due to one PP child being SEND. Bigger gap in writing.
Non PP average	Year3	10	80%	60% ARE	80% ARE	
<b>GAP</b>			-5%	-10%	-5%	
<b>Pupil premium Average</b>	<b>Year4</b>	<b>2</b>	<b>50% 1SEND 1</b>	<b>50% 1SEND</b>	<b>50% 1SEND 1</b>	One PP ARE+, other circumstances for other child. Gap is a result of one child with

Year group average	Year4	7	<b>ARE+</b> 89%	<b>1 ARE+</b> 89%	<b>ARE+</b> 89%	special circumstances. No differences between subjects.
<b>GAP</b>			-49%	-49%	-49%	
<b>Pupil premium Average</b>	<b>Year5</b>	<b>3</b>	<b>66%</b>	<b>33%</b>	<b>33%</b>	
Non PP average	Year5	9	100%	87.5%	77%	
<b>GAP</b>			-44%	-54.5%	-44%	
<b>Pupil premium Average</b>	<b>Year6</b>	<b>2</b>	50%	50%	50%	Gap in reading, no gap in writing or maths.
Non PP average	Year6	4	80%	50%	50%	
<b>GAP</b>			-30%	0%	0%	

Stengths and areas for development. End 2016

Strengths	Areas for improvement
<ul style="list-style-type: none"> <li>Children in KS1 make good progress and attainment is high.</li> <li>Our cohorts fluctuate widely, staff make good provision for all pupils.</li> <li>Children are enthusiastic about their learning and take part in a broad and balanced curriculum.</li> <li>Children who are PP and SEND make equally good progress as non-PP SEND.</li> <li>High attaining PP children attain equally well as high attaining non PP.</li> </ul>	<ul style="list-style-type: none"> <li>Maths progress throughout school especially for PP.</li> <li>Writing progress throughout school especially for PP..</li> <li>Children who are SEND and PP are the lowest attaining group but our aim is to ensure they make good progress. .</li> </ul>

### Year 2016-17

<u>Barriers to learning.</u> <u>Areas of difficulty.</u>	<u>Any other disadvantage</u>	<u>Intervention</u>	<u>Cost</u>	<u>Impact</u>
Behaviour Concentration span	Out of school support	In class support	See below	
		Small group Read,Write, Inc	£400	
Writing and Reading		In class support	See below	
		Small group literacy and Read, Write Inc	£400	

More able Emotional Behaviour Self regulation	2	In class support	See below	
Social	5	Residential	£181 per child	
Social	5	Out of school clubs	£86 per child	
Emotional	1	Art Therapy	£160	
Learning support	8	Homework/ reading support	One £300 shared cost between 7=£50 each	
	1	Extra reading and paired reading		
Anger managem ent	1	In class support	See below	
Co ordination- dyspraxia	3	Theraputty	Over 10 weeks -£180 divided by 2 =£90	
Reading, Writing, Maths	3	Residential trip to France Summer 2016	£290 per child	
maths	2	1:1 Maths tuition outside school with a tutor linked to school	£660 per child	
Extended opportuniti es	2	Instrumental tuition	£555 each	
Extended opportuniti es	8	Theatre trip	£20 each	



WHOLE SCHOOL HIGH QUALITY TEACHING				
Some children have low aspirations, little resilience and poor self-regulation.		Cluster training by Tony Swainston	£800 £67 per PP child	
			£250 per class, 4 classes per 3 terms. £3000	
			£6630	
Ensure all children have opportunity to read a wide range of books.		Improve reading outcomes for all pupils, so all children make good or better progress	£500 per class. £500 x3 = £1500	
		+	£16,333	Allocated so far
			£17,933	Total to spend
			£1,000	Not allocated so far