



North Stainley CE Primary School

Pupil Premium Report 2016-17

Pupil Premium Strategy 2017-18

Introduction

The pupil premium is a special funding initiative targeting additional funds to children vulnerable to underachievement through factors including -low income (free school meals FSM); looked after children (LAC) and children from service families (SC).

For the current academic year (2017-18) pupils who have been eligible for FSM at any point in the last six years are also included in the allocation calculation. (This is known as the Ever 6 measure)

Schools are free to spend the Pupil Premium funding as they wish- but are held accountable and must report on how the funding has been used to support these groups of children. This information must be made available on line to ensure that all interested parties can see the attainment of pupils and be aware of how the funding is being spent. Parents of children in receipt of Pupil Premium are consulted as to the best way to spend it to ensure it has maximum impact on pupil outcomes.

Pupil Premium at North Stainley CE Primary School

At North Stainley CE Primary School we are aware that not all children who are eligible for Free School Meals are socially disadvantaged and also that not all pupils who are socially disadvantaged will fall into one of the Pupil Premium groups. Therefore, we often allocate Pupil Premium funding to groups of pupils who will include some or all of the pupils eligible for the Pupil Premium but also other children who are vulnerable to under achievement. We consult with parents to ensure that the money is allocated to the area that will have most impact on a pupil's outcomes- socially, emotionally, academically or developing other skills- music, sport.

The funding will be used to raise the standard of achievement for children in receipt of Pupil Premium, including those of higher ability and monitor the impact of our actions in order to ensure that any difference between the outcomes of disadvantaged and non- disadvantaged pupils from similar starting points is diminished.

Pupil Premium Funding

	2011-12	2012-13	2013-14- Autumn and Spring term	2014-15	2015-16	2016-17	2017-18
Number of FSM/E6 pupils	2	8	8	7	9	13 (increased to 14)	8
Number of LAC pupils	0	0	0	2	2	2 (increased to 3)	1
Number of Service Families	2	1	1	1	1	1	0
Total	£1,260	£5,050	£11,100		£11,700 FSM E6	£17,933	£20,273

funding	£2357	£2693 summer term £3700 autumn /winter £6393	financial year £7,500 + £ 3,600 £7600 autumn /winter	£13,200- increased to £15,800 due to LAC	£3,800 LAC £300 Service TOTAL=£15,800 Over spend - £16,225.53	Financial year. Autumn and Spring - 11,955.	Financial year, Autumn and Spring 13,515
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Number of pupils on roll January 2017	64	Amount per pupil	Total in April 2017	Number in October 2017
Number of pupils eligible for PP	12	£1320	£15,840	8
Number of pupils eligible for PP+ (LAC)	3 (2 LAC summer term)	£1900	£3,166	1
Number of service pupils	0			0
			£20,273	

% pupils not in receipt of pupil premium	87%	% of pupils in receipt of pupil premium	13%
Accurate % on 20.12.17			

Impact of Actions

Standards and Progress compared to non –pupil premium.

End of KS2 (Year 6)

2017= 14 pupils, 1PP, 1FSM, 2LAC/FSM 2016 = 6 pupils , 2PP , 1FSM 2015=9 pupils , 1 PP 2014=2 pupils , 0 PP, 2013= 6 pupils, 0 PP, 2012= 10 pupils, 1 PP

2016-2017 outcomes End KS2	ATTAINMENT Disadvantaged 4 pupils 2 (50%) also SEND	ATTAINMENT PP non SEND 2 pupils	ATTAINMENT Non disadvantaged 12 pupils	ATTAINMENT NATIONAL AVERAGE	ATTAINMENT NORTH STAINLEY ALL	Gap Attainment Caution data with small cohorts	Gap Progress Caution data with small cohorts
Attainment – % National Expectations in Reading	50% EXP+ (100% of SEND did achieve National Expectations, one GD)	100% EXP+ 50% GD	90% EXP+	71% EXP+	78.6% EXP+	9.8% less than national disadvantaged. (small numbers) 40% less than school non disadvantaged. 21.4% higher than school for non SEND PP	-3.1 2.81 lower than national progress. 2.9 lower than school progress. +3 progress score for non SEND.
Attainment – % National Expectations in mathematics	75% (only one did not – by 3 marks) (50% of not SEND achieved National Expectations, one GD one just less than exp)	50% EXP 50% EXC	100% EXP	92.9% EXP	75% EXP	11.7% more than national disadvantaged. 25% (1 child) less than school non disadvantaged- 1 mark off National expectations -42% lower than school for non SEND PP	-1.9 2.53 less than national disadvantaged. 0.23 less than school non disadvantaged
Attainment- % National Expectations in writing	50% 100% not SEND achieved national Expectations	100% EXP	90% EXP	78.6% EXP	76%	16% less than national disadvantaged. 40% lower than school non-disadvantaged. (SEND /small numbers) 11.4% higher than school for non SEND PP	-6.2 5.34 less than national disadvantage. 6.9 less than school non disadvantage

Attainment - % National Expectations EGPS	75%	100% 50% GD	90%	85.7%	77%	8.5% more than national disadvantaged. 15% less than school non-disadvantaged. 14.3% higher than school for non SEND PP	N/A
All core subjects - RWM	25%	50%	90%	71%	61%	22.5% lower than national disadvantaged 65% lower than school non disadvantaged	N/A
Attendance (2016)	97%			96.4%	96.1%	Attendance 0.4 better for PP	
Persistent absence	0%			5.5%	8.8%	No PP persistent absentees	
Fixed-term exclusions	0		0	0	1.1%	No exclusions	

KS1

2016-2017 outcomes End KS2	ATTAINMENT Disadvantaged 1 pupil	ATTAINMENT ALL PUPILS NATIONAL	ATTAINMENT Non disadvantaged North Stainley 6 pupils	ATTAINMENT Non disadvantaged OTHER PUPILS NATIONAL	Gap Attainment Caution data with small cohorts	Gap Progress Caution data with small cohorts
Attainment -% National Expectations in Reading	100% GD =100%	75.5%	80%	79% GD = 28%	+20% school +25% national	PP 100% GLD EYFS PP 100% GD Ks1 100% GLD

						83% EXP+ Ks1 50% GD Ks1
Attainment –% National Expectations in mathematics	100% GD = 100%	75.1%	80%	79% GD =23%	+20% school +25% national	PP 100% GLD EYFS PP 100% GD Ks1 100% GLD EYFS 83% EXP+ Ks1 40% GD KS1
Attainment- % National Expectations in writing	100% GD =0%	68.2%	80%	72% GD = 18%	+20% school +32% National	PP 100% GLD EYFS PP 100% EXP+ KS1 PP 0% GD
Attainment - % National Expectations RWM	100% GD =0%	63.7%	80% GD =0%		+20% school +36% National	

Y1 PHONICS

2016-2017 outcomes End Y1 PHONICS	ATTAINMENT Disadvantaged 1 pupils	ATTAINMENT Non disadvantaged 7 pupils			Gap Attainment Caution data with small cohorts	Gap Progress Caution data with small cohorts
	100% pass	100% pass			No gap	Good for all pupils 100% GLD EYFS 100% Pass Y1 Phonics

EYFS

2016-2017 outcomes End KS2	ATTAINMENT Disadvantaged 0 pupils	ATTAINMENT Non disadvantaged 2 SEND			Gap Attainment Caution data with small cohorts	Gap Progress Caution data with small cohorts
No PP in EYFS 2017						

North Stainley CE Primary School

PP Spending Year 2016-17 and impact measures

<u>Barriers to learning or Areas of difficulty.</u>	<u>Any other need</u>	<u>Intervention</u>	<u>Cost</u>	<u>Impact</u>
Learning to be ready to learn. Concentration span.		In class support	See below	TA as needed. For impact see pupil data above.
Phonics Reading	Learning	Small group Read,Write, Inc	£400 per child	All pupils including PP child reached national standard in Phonics in Y1. This is as a result of the good teaching delivered in the RWInc phonics lessons. Phonics -100% at ARE
SMSC Resilience		Growth Mindsets – External training with cluster, including	£67 per child £800 total	The children are improving their ability to be resilient to set backs and are more open to the idea of intelligence not being fixed.

		work with staff and pupils.		The children can talk about how they need to be resilient and through pupil conferencing can show how it has helped them, this is still being embedded throughout school. See pupil data above which shows non SEND pupil premium children making good progress against national expectations and SEND PP making good progress against their own targets.
Reading		Reading Support	£136 per child	Supporting children who are PP and not reading regularly at home. 100% PP children at KS1 achieved Greater Depth in reading and 100% of non SEND PP children achieved ARE+ at KS2.
Extended life experiences		Theatre trips	£14 per child Autumn £20 per child summer	These trips are planned in order to show the children the opportunities available to them in life, and create awe and wonder in the world. Many PP families would have not been able to afford theatre trips without PP.
Family support and emotional well being		Out of school clubs	£186 per child	This gave our families an opportunity for parents to go back to work, ensuring the children were safe and well cared for in club. The children had opportunities to take part in a variety of afterschool clubs.
SMSC		Residential	£181 – Y3/4 £285 Y5/6	This gave children the opportunity to take part in a residential trip with their peers. They took part in adventurous activities that they would not normally access and develop their social skills and team work. The residential by the sea in North Yorkshire created a sense of awe and wonder of the world helping them develop SMSC
Family support and emotional well being		Drawing mentoring	£160	After a family trauma or other emotional needs, this allows the children a route to express their feelings. These children are much more able to cope with their emotions and know the member off staff is available to talk to.
Family support and learning support – more able challenge.		Homework/ reading support	One £300 shared cost between 7=£50 each	Supporting families and children with their learning. See pupil outcomes above for impact.

Handwriting, dyspraxia		Theraputty	Over 10 weeks -£180 divided by 2 =£90	The children have improved their writing but do still need to be reminded. This was evidenced through scrutiny of children's work.
MFL SMSC		Residential trip to France Summer 2016	£290	This gave the opportunity to extend their horizons, develop their social skills (SMSC) and practice their French. The children were above other local schools in their French on entry to Secondary school. (feedback from Secondary)
Maths Support		After School Private Maths tuition Term 1, 2, 3	£110 x2 =£220 £20 per hour	One child achieved National Expectations, one missed by 3 marks. Both were finding making the step up to the new Maths framework very challenging.
SMSC Music Extending opportunities and horizons.	More able	Guitar tuition Term 1, 2, 3 Guitar equipment Piano lessons	£185 £92.50 £549	This gave the child an opportunity to do well at something not academic. The child played for the school and at our talent competition, which was a huge deal for them.
SMSC Academic		School Trips	Various amounts	This allows all our children to take part in all of our exciting wider learning opportunities. The families know they can ask for the money to be used which takes a huge amount of pressure of them and the children.
Co ordination	Maths Writing	Handwriting programme	Over 10 weeks -£360 X2	This has helped the children to form their letters correctly and write at an increased speed. Evidence of impact in book scrutiny.
Some children have low aspirations, little resilience and poor self- regulation.		Cluster training by Tony Swainston	£800 £67 per PP child	See above.
Learning support in class – high ability as		In class support	£250 per class, 4 classes per 3 terms. £3000	See pupil data above

well as mid and low.				
			£6630	
Ensure all children have opportunity to read a wide range of books.		Improve reading outcomes for all pupils, so all children make good or better progress	£500 per class. £500 x3 = £1500	100% PP ARE+ at KS1 100% GD 100% non SEND PP ARE+ at KS2 50% GD 100% pass Y1 phonics
		+	£17,529	Allocated so far
			£17,933	Total to spend
				Not allocated so far

Strengths and areas for development 2017-18

Strengths	Areas for improvement
<ul style="list-style-type: none"> Children in KS1 make good progress and attainment is high. Children make very good progress and attain well in Phonics Our cohorts fluctuate widely, staff make good provision for all pupils. Children are enthusiastic about their learning and take part in a broad and balanced curriculum. Children are well supported Socially and Emotionally. Children who are PP and SEND make equally good progress as non-PP SEND. High attaining PP children attain equally well as high attaining non PP. 	<ul style="list-style-type: none"> Maths progress throughout school especially for PP. Reading – becoming proficient, life- long readers throughout school. Special focus on pupil premium children. Developing a willingness to participate in artistic and cultural enterprises, gain personal enrichment through learning an instrument. Spelling through school. Children who are SEND and PP are the lowest attaining group but our aim is to ensure they make good progress. .

Areas of Focus for 2017-18 Budget for 2017-18 £17,300

<u>Year Group</u>	<u>Barriers to learning.</u> <u>Areas of difficulty.</u>	<u>Any other disadvantage</u>	<u>Intervention</u>	<u>Cost</u>	<u>Impact Measure</u>
Y4/5	Lack of personal enrichment through playing musical instruments- no PP play an instrument		All pupils learn Ukulele in Y4/5. Teacher from County Music Service to teach through Wider Opportunities.	£1000	Some PP pupils will want to continue learning a musical instrument. All PP pupils will be able to read basic music. Through pupil conferencing and parent questionnaire gain information on the impact the music tuition has had. Gain Gold Artsmark Award for the whole school.
ALL	Spelling is holding back progress in writing- especially PP who don't read at home.		A new whole school structured spelling programme has been purchased that is linked to read, Write, Inc.	£366.49	Improved outcomes in the KS1 and KS2 spelling tests for all pupils with focus on PP children. Improved outcomes for PP in all years – grammar end of year tests and on- going assessments of spelling and writing.
ALL	Many PP children do not read at school.	Children outcomes are not as high as we want in reading.	Reading Challenge. Every year group will have a brand new box of ' must read' books. Pupils will be challenged to read all their year group books.	£1,000	Higher % of PP children will make above average progress and gain the highest standards in reading.
ALL- more for vulnerable children on PP	Social and emotional well-being	Ensuring children know their next steps and how well they are	1:1 mentoring. Half day supply per class per term. 2 days per half term. Plus additional mentoring for vulnerable children as required. (2.5 hours per	£3,394	Higher proportion of pupils on PP make greater than expected progress in order to reach above average standards in all subjects.

Additional interventions for PP children.	Low academic achievement. High academic achievement.	achieving. Extra intervention/ support/ challenge as required.	week.) 15 ATA hours per week.	£7,518	All PP children to make good or better progress in order to achieve at least expected but more children to achieve above average standards.
Graded reading books for pupils throughout school			Guided reading books through school + SPAG resource	£1883.20	All PP children to make good or better progress in order to achieve at least expected but more children to achieve above average standards in reading and SPAG.
ALL	Life experience SMSC		Residential trips About £250 each	£1000	Pupils to grow as happy, confident individuals.
More able			1:1 tutoring -11+ Ripon Grammar		Allow all PP children to have the same opportunities as other non PP children.
Maths			Numicon	£350	To support children who receive PP and need more concrete maths support. The aim is to move more PP children to achieve National Expectations or Greater Depth.
				£16,400	Allocated so far
ALL				1,000 (+1094 carried forward) =£2000	To be allocated individually to PP children for their personalised learning needs in consultation with families.

PUPIL PREMIUM REVIEWS 2017-18

November 2017	Headteacher Governors	Headteacher presented pupil premium proposed spend and impact at Governors meeting
26 th February 2018	Headteacher Pupil Premium Governor	Pupil Premium Review

July 2018

Headteacher
Pupil Premium Governor
Governors

Review Impact of spend

