North Stainley CE Primary School

Physical Education and Sports Funding 2016-17

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools.

This funding- provided jointly by the Department for Education, Health and Culture, Media and Sport is will be allocated to primary school headteachers.

At North Stainley CE Primary School we are excited by this wonderful opportunity to enhance our PE and sports provision.

Through our rural cluster we already provide many opportunities for our pupils to compete in sporting competitions with similar schools. We also already provide opportunities for our children to take part in extra- curricular sports clubs, there is at least one per term ranging from gymnastics, to running and multi-sports. We feel these are very important opportunities and encourage all our pupils to take part. We are looking to improve these opportunities, increase participation at all levels and ensure our pupils develop a healthy lifestyle, appreciate their environment and are engaged in their learning.

How will we measure impact?

The impact of the funding will be considered in terms of:

- Achievement and progress in weekly PE lessons;
- increased participation and success in competitive school sport;
- personal health and well-being; and
- improved attitudes and behaviour for learning.

What are we doing with the funding?

For the academic year 2015-16 we received approximately £8 250 as our funding allocation. This was used been used as follows:

Money to be spent on:	Amount of	Intended outcomes	Impact
	investment		
To pay into the Harrogate School Sports Partnership. This group organises specialist training for teachers of PE within school ensuring that the National Curriculum is being met. They also are building on the school games agenda to increase participation and competitive opportunities.	£1000	Teachers have high quality training to ensure PE is well taught and children are accurately assessed and challenged. The Sports Partnership arranges very many opportunities for our pupils to take part in inter school sports competitions which lead on to area and country wide competitions. They also arrange for children to take part in festivals where they try out new sports in a noncompetitive environment. We aim for more children to become involved in competitive sports.	Throughout the year our pupils took part in a wide range of well organised sports competitions including-Orienteering Football Cricket Swimming Cycling Cross country Gymnastics Tennis Rounders Athletics Tri golf Archery Lacrosse Rocket ball-V8 100% of our pupils took part in our extended sports events.
To pay a sports coach who works in primary schools throughout our rural cluster of schools. He works alongside the class teachers, up skilling them and enhancing both the quality of their teaching and the experiences of the children. He also runs an after school club.	£1600	Teachers are learning from an experienced sports coach enhancing their understanding of teaching a variety of sports. Children will receive high quality PE lessons and will work towards a termly cluster competitive sports event.	The class teachers have gained valuable training and alongside the coach assess pupils on their attainment and progress in PE. Pupils are making better progress than previously and staff feel confident about building on the skills needed for pupils to become competent and competitive sportsmen and women.

			Pupils are well prepared for competitions and are increasingly successful.
To pay for a dance/ drama coach who works in several schools in our rural cluster. She works alongside members of staff planning and delivering dance and drama sessions on a rotational basis. All staff use these sessions as a professional development opportunity focusing on teaching techniques, pupil engagement and skill building.	£2275	All staff will have excellent professional development in teaching dance and drama and engaging the pupils. The children will have a termly event to show case their learning, dance/ drama production.	The dance sessions have proved to be extremely successful. The children are very enthusiastic and love their dance sessions. They are developing an outstanding range of dance skills and show confidence, enjoyment and competence. An external dance tutor from Phoenix Dance Theatre who worked throughout school as part of our work on the BBC Ten Pieces Project commented that she had rarely worked with such a highly engaged, motivated and skilful group of children. An increasing number of children now take part in external dance lessons. 10% of pupils now take part in external dance lessons.
To fund the training of a Forest Schools qualified practitioner. NOCN Level 3 Certificate in Forest School Programme Leadership (QCF) plus outdoor and paedriatric first aid. There is much research evidence indicating that experience with the natural world is of benefit to children, young people and adults in terms of health and well-being and that childhood experiences	£1,100	Evaluations of the impact of Forest Schools on children have highlighted improved confidence, social skills, communication, motivation and concentration, physical skills, knowledge, understanding and respect for the natural environment. This is what we will be looking for after implementation.	The teacher has just finished training and the scheme is just being rolled out through school. The first cohort of pupils involved gained much from the experience including PHSCE, developing spiritually, becoming more engaged with their local environment, seeing the possibilities and opportunities from learning and playing outside.

of nature affect behaviour and attitude towards the environment as adults.			
To pay for various after school and lunchtime sports activities on a rotational basis so that the children have the opportunity to take part in a wide variety of after school sports. To pay for specialist tennis coaching at Ripon Tennis Centre.	Football -£40 hour x10 weeks -£400 Tennis -£25 hour for 10 weeks -£250 +transport=£525 Gymnastics subsidy £72	More pupils will take part in out of school sports clubs. After school sports will have a higher profile. Children will enjoy and participate in more after school sports provision.	Y5/6 pupils had tennis coaching at Ripon Tennis centre for 1 term. The Y5/6 pupils won the Ripon tennis tournament and progressed to area finals. Y3/4 who did not have the coaching came 4 th and enjoyed participating. The Y5/6 pupils gained their Bronze Young Leaders Awards through being trained to act as scorers and referees and then helping to run the Y3/4 event. The school regularly has 33% of the school at the after school sports club (this is the maximum number that we allow at each session) Around 50% of pupils took part in the lunchtime football club. Other children took part in lunchtime rounders, running and hockey clubs run by mid-day supervisors. 89% of pupils took part in the lunchtime clubs.
Training in Co- operative learning in PE from Dr Casey at Loughborough University.	£500	Up skill the staff in teaching PE and other subjects through Co-operative Learning techniques.	This was outstanding training. Dr Casey worked with our staff to develop co-operative learning strategies, already in use in some areas of the curriculum, in the

Phoenix Dance- BBC Ten Pieces	£100 (cost £300 but £200 provided through a grant)	Pupils improve their skills and gain inspiration and enjoyment from working with a professional dancer. Pupils are exposed to opportunities and possibilities for their future.	teaching of PE. This training transfers across the curriculum and we are working on embedding these strategies throughout school and throughout the curriculum. Co-operative learning has positive effects on pupil achievement as they: Become responsible for their own learning Are able to talk about their learning Learn to justify their viewpoints Engage in learning as they are having fun. All pupils in school enjoyed a fantastic day with a highly skilled and engaging practitioner. They produced a whole school showcase which they presented to parents at the end of the day.
			the end of the day.
Swimming lessons- every child in school to have swimming lessons	£500 contribution Parent pay £500 cost of coaches, pool fees, transport - £1,500	All pupils can swim a minimum of 2 lengths by the end of Y6. All pupils feel confident in the water. More able swimmers are encouraged to take part in competitions. More able pupils develop strokes and life saving skills.	Many pupils were very anxious in the water as they had never had swimming lessons. All pupils were base- lined then progress measured for impact All pupils showed good progress at the end of a year's swimming lessons.
Miscellaneous entry into competitions, transport to events and one off coaching/training sessions.	£400		

We review and evaluate the effectiveness and value for money of our approach on a termly basis.

For the academic year 2015/16 we received £8 553.80 as our funding allocation. This is being used as follows:

Money to be spent on:	Amount of	Intended outcomes	Impact
	investment		
To pay into the Harrogate School Sports	£1,100	Teachers have high quality training to	First event-
Partnership. This group organises		ensure PE is well taught and children are	Ripon Y3/4 Archery-Won by North
specialist training for teachers of PE		accurately assessed and challenged.	Stainley.
within school ensuring that the National		The Sports Partnership arranges very	Second event Ripon Y5/6Cycling –
Curriculum is being met. They also are		many opportunities for our pupils to take	North Stainley were runners up.
building on the school games agenda to		part in inter school sports competitions	Other events:
increase participation and competitive		which lead on to area and country wide	Swimming
opportunities.		competitions. They also arrange for	Cricket
		children to take part in festivals where	Football
		they try out new sports in a non-	Rugby
		competitive environment. We aim for	Fit4Life
		more children to become involved in	Gymnastics
		competitive sports.	Sports Hall Athletics
			Orienteering
To pay a sports coach who works in	£2,062	Teachers are learning from an	This initiative was less successful
primary schools throughout our rural		experienced sports coach enhancing their	as the quality of the external
cluster of schools. He works alongside the		understanding of teaching a variety of	coaches did not meet our standards
class teachers, up skilling them and		sports.	of outstanding provision.
enhancing both the quality of their		Children will receive high quality PE	We will therefore be discontinuing
teaching and the experiences of the		lessons and will work towards a termly	this next year.
children. He also runs an after school club.		cluster competitive sports event.	
To pay for a dance/ drama coach who	£2,045	All staff will have excellent professional	The children are very enthusiastic
works in several schools in our rural		development in teaching dance and	about dance and drama. The
cluster. She works alongside members of		drama and engaging the pupils.	sessions have really increased their
staff planning and delivering dance and		The children will have a termly event to	overall confidence and the vast
drama sessions on a rotational basis. All		show case their learning, dance/ drama	majority love to perform their

staff use these sessions as a professional development opportunity focusing on teaching techniques, pupil engagement and skill building.		production.	routines on stage and showcase their acting. This is evident in the number of children performing in our talent show -100% of pupils and the number performing dances.
Swimming lessons for every pupil in school. Y5/6 Autumn term. Y3/4 Autumn term. R/Y1/Y2 Summer term. Plus Swimming Gala entry for selected pupils.	£939	All pupils in school are confident and competent swimmers and can swim a minimum of 2 lengths unaided when they leave Primary School. Our more able pupils are entered in to Swimming competitions and take lifesaving awards.	At the autumn swimming Gala our KS2 pupils came 3 rd in the Ripon Gala. We were a much smaller school than the 1 st and 2 nd placed schools. We took part in the area finals.
Tennis Coaching at Ripon Tennis Centre. Summer term	£450	Our pupils achieve well in tennis, engage in a local club and learn to score for the competition for younger pupils.	We won the local schools tennis competition. Many children now have tennis lessons out of school.
Other coaches and extended school sports opportunities throughout the year- detail to follow as events/. Coaches are organised.	£1957	Our aim is to continue to ensure that 100% of our pupils have the opportunity to take part in out of school sports clubs/ events and competitions.	We had a coach from York City football club who worked with our staff to promote collaborative learning in PE. This was an excellent CPD and 100% of the children enjoyed it.

Allocation of funding for 2016-17. £8553 to be spent on:

Money to be spent on:	Amount of	Intended outcomes	Impact
	investment		
To pay into the Harrogate School Sports Partnership. This group organises specialist training for teachers of PE within school ensuring that the National Curriculum is being met. They also are building on the school games agenda to increase participation and competitive opportunities.	£1,100	Teachers have high quality training to ensure PE is well taught and children are accurately assessed and challenged. The Sports Partnership arranges very many opportunities for our pupils to take part in inter school sports competitions which lead on to area and country wide competitions. They also arrange for children to take part in festivals where they try out new sports in a noncompetitive environment. We aim for more children to become involved in competitive sports.	
.To buy and receive training from Harrogate Sports Partnership in Real PE. A scheme to run through school.	£2,000	To improve the quality of all PE teaching throughout school. Ensure coverage of the entire PE curriculum and ensure consistency throughout school. Upskill all staff in school to deliver high quality PE.	
To pay for a dance/ drama coach who works in several schools in our rural cluster. She works alongside members of staff planning and delivering dance and drama sessions on a rotational basis. All staff use these sessions as a professional development opportunity focussing on teaching techniques, pupil engagement and skill building.	£2,045	All staff will have excellent professional development in teaching dance and drama and engaging the pupils. The children will have a termly event to show case their learning, dance/ drama production.	
Swimming lessons for every pupil in	£1000	All pupils in school are confident and	

school. Y5/6 Autumn term. Y3/4 Autumn term. R/Y1/Y2 Summer term. Plus Swimming Gala entry for selected pupils.		competent swimmers and can swim a minimum of 2 lengths unaided when they leave Primary School. Our more able pupils are entered in to Swimming competitions and take lifesaving awards.	
Tennis Coaching at Ripon Tennis Centre. Summer term	£450	Our pupils achieve well in tennis, engage in a local club and learn to score for the competition for younger pupils.	
Other coaches and extended school sports opportunities throughout the year- detail to follow as events/. Coaches are organised to transport children to events as we are a rural school.	£2000	Our aim is to continue to ensure that 100% of our pupils have the opportunity to take part in out of school sports clubs/ events and competitions.	

E Watts

Headteacher