

## North Stainley CE Primary School

### Physical Education and Sports Funding



The government is providing additional funding for academic years 2013/14, 2014/15, 2015/16 and 2017-18 to improve provision of physical education (PE) and sport in primary schools. This funding- provided jointly by the Department for Education, Health and Culture, Media and Sport- will be allocated to primary school headteachers. (DfE 2013)

At North Stainley CE Primary School we are excited by this wonderful opportunity to enhance our PE and sports provision.

Through our rural cluster we already provide many opportunities for our pupils to compete in sporting competitions with similar schools. We also already provide opportunities for our children to take part in extra- curricular sports clubs, there is at least one per term ranging from gymnastics, to running and multi-sports. We feel these are very important opportunities and encourage all our pupils to take part. We are looking to improve these opportunities, increase participation at all levels and ensure our pupils develop a healthy lifestyle, appreciate their environment and are engaged in their learning.

Key achievements to date:	Areas for further improvement	baseline evidence of need
<p>North Stainley CE Primary School achieved Gold Award in Sainsbury's School Games.-summer 2017.</p> <p>North Stainley CE Primary School has an active child-led Sports Council</p> <p>North Stainley CE Primary School have reached the area finals in more competitions than previously. (swimming, sportshall athletics, archery, tennis 2016-17)</p> <p>100% of pupils take part in cluster festivals and competitions</p>	<p>To improve the range of lunchtime sports and games opportunities</p> <p>To train more pupils to lead in games and sports</p> <p>To improve the gymnastics provision and competitive opportunities- aim to have</p>	<p>Currently one large group of children play football at lunchtime. No other sport takes place on a daily basis</p> <p>Children act as referees in football, aim is to extend this to leadership in other sports.</p> <p>This year none of our pupils took part in the area gymnastics competition.</p>

	<p>competitive representation for all cohorts.</p> <p>To further improve the engagement of pupils who are reluctant to engage in sports or who have a health need.</p>	<p>There are still some pupils who are not keen to engage in competitive sport or who need the health related benefits of a more active lifestyle.</p>
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Meeting national curriculum requirements for swimming and water safety	Before summer term swimming lessons	After summer term swimming lessons
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes	

### How will we measure impact ?

The impact of the funding will be considered in terms of:

- Achievement, engagement and progress in weekly PE lessons;
- Increased participation and success in competitive school sport;
- Ensure children have a broader experience of a range of sports and activities
- Personal health and well-being;
- Improved attitudes and behaviour for learning.
- Building staff capacity within school that ensure it will benefit pupils joining the school in future years.

### What are we doing with the funding?

We review and evaluate the effectiveness and value for money of our approach on a termly basis.

<b>Academic Year: 2017/18</b>	<b>Total fund allocated: £16,500</b>	<b>Date Updated: February 2018</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To involve reluctant pupils and pupils who need a more healthy lifestyle in after school sports club –Change4life</p>	<p>PE co-ordinator to train after school staff to lead a change4life club. Ensure focus children are invited and attend Ensure the club is engaging, high quality and having an impact – monitoring by PE co-ordinator and HT.</p>	<p>£200</p>		
<p>Involve all the pupils in a larger range of lunchtime sports.</p>	<p>Sports council to ask pupils what lunchtime sport/games they would like to be able to access.</p>	<p>£500 sport equipment</p>		
<p>All pupils can swim at least 25 metres at the end of primary school and enjoy recreational swimming. Some pupils go on to compete in swimming competitions.</p>	<p>Train Young leaders to lead the sports.</p>	<p>£2,000 extra lunchtime supervisor</p>		
<p>Extra swimming lessons in school, all pupils swim for 1 term every year.</p>		<p>£1000</p>		
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To pay into the Harrogate School Sports Partnership. This group organises specialist training for teachers of PE within school ensuring that the National Curriculum is being met. They also are building on the school games agenda to increase participation and competitive opportunities.</p>	<p>Join Harrogate School Sports Partnership Ensure all staff are engaged in using the PE scheme organized by HSSP –monitoring by HT and PE Co-ordinator Ensure all children are engaged in representing the school at a sports event, as they were this year.</p>	<p>£1100</p>		
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage To pay for a dance/ drama coach who works in several schools in our rural cluster. She works alongside members of staff planning and delivering dance and drama sessions on a rotational basis. All staff use these sessions as a professional development opportunity focussing on teaching techniques, pupil engagement and skill building.</p>	<p>Continue to employ dance/drama coach to work alongside teaching staff to lead and improve dance teaching throughout school.</p>	<p>£2500</p>		

All staff are increasingly confident to teach a range of sports.	Employ a range of coaches to train staff and pupils throughout school.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils involved in Forest Schools gain much from the experience including PHSCE, developing spiritually, becoming more engaged with their local environment, seeing the possibilities and opportunities from learning and playing outside.	Send a second member of staff (ATA) on training to support and lead Forest Schools throughout school. Training booked.	£240 for training £100 one afternoon per week £3600		
All pupils are able to access a wide variety of festivals and competitions through the HSSP	Hire coaches where necessary to access events.	£1697		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils are adequately coached and prepared to enter competitions- tennis – swimming- cricket etc.	To pay for specialist tennis coaching at Ripon Tennis Centre. Leading to entering the cluster tennis competition	£25 per week for 10 weeks. £250		
<b>TOTAL SPENT</b>	£13,087			

For the academic year 2015/16 we received £8 553.80 as our funding allocation. This was used as follows:

Money to be spent on:	Amount of investment	Intended outcomes	Impact
To pay into the Harrogate School Sports Partnership. This group organises specialist training for teachers of PE within school ensuring that the National Curriculum is being met. They also are building on the school games agenda to increase participation and competitive opportunities.	£1,100	Teachers have high quality training to ensure PE is well taught and children are accurately assessed and challenged. The Sports Partnership arranges very many opportunities for our pupils to take part in inter school sports competitions which lead on to area and country wide competitions. They also arrange for	Throughout the year our pupils took part in a wide range of well organised sports competitions including- Orienteering Football Cricket Swimming

		<p>children to take part in festivals where they try out new sports in a non-competitive environment. We aim for more children to become involved in competitive sports.</p>	<p>Cycling  Cross country  Gymnastics  Tennis  Rounders  Athletics  Tri golf  Archery  Lacrosse  Rocket ball-V8  100% of our pupils took part in our extended sports events.  First event-  Y3/4 Archery-Won by North Stainley.  Ripon Y5/6Cycling –North Stainley were runners up.  Swimming –got through to area finals  Tennis –third in cluster  Y5/6 Athletics –got through to area finals</p>
<p>To pay for a dance/ drama coach who works in several schools in our rural cluster. She works alongside members of staff planning and delivering dance and drama sessions on a rotational basis. All staff use these sessions as a professional development opportunity focussing on teaching techniques, pupil engagement and skill building.</p>	<p>£2,045</p>	<p>All staff will have excellent professional development in teaching dance and drama and engaging the pupils. The children will have a termly event to show case their learning, dance/ drama production.</p>	<p>The dance sessions have proved to be extremely successful. The children are very enthusiastic and love their dance sessions. They are developing an outstanding range of dance skills and show confidence, enjoyment and competence. An external dance tutor from Phoenix Dance Theatre who</p>



			<p>worked throughout school as part of our work on the BBC Ten Pieces Project commented that she had rarely worked with such a highly engaged, motivated and skilful group of children.</p> <p>An increasing number of children now take part in external dance lessons. 10% of pupils now take part in external dance lessons.</p>
<p>Swimming lessons for every pupil in school. Y5/6 Autumn term. Y3/4 Autumn term. R/Y1/Y2 Summer term. Plus Swimming Gala entry for selected pupils.</p>	£939	<p>All pupils in school are confident and competent swimmers and can swim a minimum of 2 lengths unaided when they leave Primary School.</p> <p>Our more able pupils are entered in to Swimming competitions and take life-saving awards.</p>	<p>At the autumn swimming Gala our KS2 pupils came 2<sup>nd</sup> in the Ripon Gala. We were a much smaller school than most of the other schools . We attended the area finals.</p>
<p>Tennis Coaching at Ripon Tennis Centre. Summer term</p>	£450	<p>Our pupils achieve well in tennis, engage in a local club and learn to score for the competition for younger pupils.</p>	<p>Many of our pupils now attend tennis lessons out of school at Ripon Tennis centre.</p> <p>The school in association with Ripon Tennis Centre and Harrogate Schools Sports Partnership host the cluster annual tennis tournament</p>
<p>Other coaches and extended school sports opportunities throughout the year</p>	£1957	<p>Our aim is to continue to ensure that 100% of our pupils have the opportunity to take part in out of school sports clubs/ events and competitions.</p>	
<p>To fund the training of a second Forest Schools qualified practitioner. NOCN Level 3 Certificate in Forest School</p>	£1,100	<p>Evaluations of the impact of Forest Schools on children have highlighted improved confidence, social skills,</p>	<p>The teacher has just finished training and the scheme is just being rolled out through school.</p>

<p>Programme Leadership (QCF) plus outdoor and paediatric first aid.</p> <p>There is much research evidence indicating that experience with the natural world is of benefit to children, young people and adults in terms of health and well-being and that childhood experiences of nature affect behaviour and attitude towards the environment as adults.</p>		<p>communication, motivation and concentration, physical skills, knowledge, understanding and respect for the natural environment. This is what we will be looking for after implementation.</p>	<p>The first cohort of pupils involved gained much from the experience including PHSCE, developing spiritually, becoming more engaged with their local environment, seeing the possibilities and opportunities from learning and playing outside.</p>
<p>To pay for various after school and lunchtime sports activities on a rotational basis so that the children have the opportunity to take part in a wide variety of after school sports.</p> <p>To pay for specialist tennis coaching at Ripon Tennis Centre.</p>	<p>Football -£40 hour x10 weeks <b>-£400</b> Tennis -£25 hour for 10 weeks -£250 +transport=£525 Gymnastics subsidy <b>£72</b></p>	<p>More pupils will take part in out of school sports clubs.</p> <p>After school sports will have a higher profile.</p> <p>Children will enjoy and participate in more after school sports provision.</p>	<p>Y5/6 pupils had tennis coaching at Ripon Tennis centre for 1 term. The Y5/6 pupils won the Ripon tennis tournament and progressed to area finals.</p> <p>Y3/4 who did not have the coaching came 4<sup>th</sup> and enjoyed participating.</p> <p>The Y5/6 pupils gained their Bronze Young Leaders Awards through being trained to act as scorers and referees and then helping to run the Y3/4 event.</p> <p>The school regularly has 33% of the school at the after school sports club (this is the maximum number that we allow at each session)</p> <p>Around 50% of pupils took part in the lunchtime football club. Other children took part in lunchtime rounders, running and hockey clubs run by mid-day supervisors. 89% of</p>

			pupils took part in the lunchtime clubs.
To fund an extra lunchtime supervisor to allow pupils to take part in more sports activities safely at lunchtime.			

E Watts

Headteacher