

# North Stainley Church of England Primary School

## Policy for PSHCE



### Aims

To provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

They learn to understand and respect our common humanity, diversity and differences, so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

### Objectives

The PSHCE programme will support the development of the skills, attitudes, values and patterns of behaviour, which enable pupils to

- ❖ Have a sense of purpose
- ❖ Value self and others
- ❖ Form relationships
- ❖ Make and act on informed decisions
- ❖ Communicate effectively
- ❖ Work with others
- ❖ Respond to challenge
- ❖ Be an active partner in their own learning
- ❖ Be active citizens within the local community
- ❖ Explore issues related to living in a democratic society
- ❖ Become healthy and fulfilled individuals

### Teaching and Learning Style

At North Stainley Primary School a range of teaching and learning styles is adopted. We place an emphasis on active learning by including the children in discussions,

investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. charity fundraising, the planning of special events such as a special assembly or involvement in an activity to help other individuals or groups less fortunate than themselves.

Classes are organised in such a way as to enable participation in discussions to resolve conflicts or set agreed classroom rules of behaviour. We offer our children the opportunity to hear visiting speakers, such as police and representatives from local churches, whom we invite into school to talk about their role in creating a positive and supportive local community.

Within the class:

- ❖ SEAL is a core part of the PSHCE curriculum at North Stainley. Each class has a timetabled session for circle time in which these themes are explored.
- ❖ Drugs Education and Sex Education are taught separately.
- ❖ PSHCE is also taught through cross-curricular links and, where possible,
- ❖ The residential experience provided for children in Year 6 makes an important contribution to the pupils' personal, social, emotional and citizenship development.

### **The PSHCE Curriculum**

We teach PSHCE mainly through the non-statutory guidance from the QCDA as a basis for our curriculum which has five aims; to enable children to: Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution and Achieve Economic Wellbeing. This programme incorporates SEAL (Social and Emotional Aspects of Learning). SEAL links to six main themes which are introduced to the children through whole school assemblies throughout the year: *New beginnings*, *Getting on and falling out*, *Going for goals!*, *Good to be me*, *Relationships* and *Changes*. In addition, there is a shorter theme, *Say no to bullying*. Some of the time we introduce PSHCE through other subjects or as part of the creative curriculum. We also develop PSHCE through circle time, assemblies, wall displays and whole-school events.

### **Inclusion**

We teach PSHE to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Sensitivity will be applied in respect of children's individual needs.

### **Assessment:**

Assessment at North Stainely is ongoing. Children's attainment is judged alongside the key objectives once a term through pupil discussion, observation and written work. These judgements are used to inform the coordinator and the class teacher which children are performing below, in-line and above expectations.

Attainment in PSHCE is reported to parents through the end of year written report.

### **Links with other Policies**

We recognise the clear link between PSHCE and the following policies and staff are aware of the need to refer to these policies when appropriate

- Sex and Relationship Education
- Teaching and Learning
- Equal Opportunities
- Child Protection
- Behaviour
- Anti-Bullying
- Christian values

### **Monitoring and Review**

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader will support colleagues in the teaching of PSHE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in school. The policy will be reviewed regularly according to the policy review schedule.

Signed (Chair of Governors) \_\_\_\_\_

Date \_\_\_\_\_

Review date: summer 2013