



Area of need – Cognition and learning, eg SpLD, MLD, Dyspraxia, Dyscalculia

<b>Wave 1</b> Quality first teaching – all pupils	<b>Wave 2</b> NNS/NLS catch-up interventions for children working just below age related expectations	<b>Wave 3</b> Additional and different for some pupils
High quality first teaching Differentiated curriculum planning, activities, delivery and outcome Increased visual aids / modelling etc Visual timetables Illustrated dictionaries Use of writing frames Access to word processor Spell checkers Alternative recording -Mind mapping Alternative recording –pictorial/ diagrams Tape recording Say child’s name prior to instructions Allow processing time Break instructions into manageable chunks Talk partners / study buddy Give external memory aids –post its/ jotters Alphabet arcs on tables Multi sensory teaching VAK Key subject word lists –on tables Range of pale coloured paper for writing Coloured overlays for reading Working wall in classroom to remind children of recent learning Maths props –tables charts, 100squares etc TA group support Read, Write Inc	FLS 3LS ELS Springboard Maths Learning and behaviour mentoring Read, Write Inc	Reading Intervention Units of Sound Dyslexia Programme Paired writing Paired reading Word shark Memory Booster Launch the Lifeboat Teodorescu Perceptor- motor Programme Write dance Read, write Inc

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