



OVERALL TARGET	SMART TARGET	IMPACT MEASURE	SUBJECT	LEAD
SPELLING	All children (without SEND) are working at ARE or above in spelling and grammar through creation of age-related non-negotiables. Children with SEND to have their own aspirational targets.	Children will have improved spelling scores in the termly SPAG tests and in their writing as observed in book scrutinies.	English	EW
Develop provision in EYFS, ensure new teacher develops best practice.	All children make good or better progress.	Children make good progress from their starting point using CEM and Development Matters. Assess on entry, continually throughout year and at year end against EL goals.	EYFS	LG/ EW
Outdoor provision in reception offers greater challenge	Outdoor provision in reception offers greater challenge	Pupils make greater than expected progress. Audit at beginning, middle and end of year. External monitoring	EYFS	EW/L-MG
Reasoning /problem Solving More pupils make better than expected progress in Maths	All children (without SEND) are working at ARE or above in reasoning and problem solving . Especially children working at GD. Children with SEND to have their own aspirational targets.	Termly PUMA tests will provide a SS and indicate areas for development.	MATHS	SW- All staff
MUSIC Improve outcomes Engage more pupils in music	More children will be engaged in learning a musical instrument throughout school.	Questionnaire at beginning and end of year.	Music The Art – Artsmark Gold Project	EW/HW/ WOP – all staff
Science	Develop Science provision throughout school so that all pupils make good or better progress.	Use pre learning and post learning assessment to track pupil progress.		MW – all staff
Reading Improve outcomes Improve reading for pleasure	All pupils make good or better progress in their reading. Pupils develop a reading culture.	Reading scores using PIRA reading assessment. On- going reading assessments. Reading survey- beginning and end of year.		EW
Pupils with SEND make good or better progress	Improve the outcomes of pupils with SEND by ensuring all classrooms are SEND friendly.	MW – assess provision termly. MW – analysis of progress of SEND pupils termly.	SEND	MW
To develop a 'whole school approach' with the priority being placed on improving the resilience and	As a result of the project's wraparound support, school staff will feel empowered to tackle stigma and effectively	Pupil and staff survey at onset and end.	SMSC SEND	BUZZ project team.

emotional wellbeing of children and young people.	respond to children and young people's emotional and mental health needs. This will prevent problems escalating through to specialist services and enable them to be happy and healthy young people with brighter futures.			
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