



## Spiritual, Moral, Social and Cultural development at North Stainley CE Primary School.



## About this document

This document outlines North Stainley CE Primary School's wide-ranging SMSC provision, which is one of our curriculum drivers. It showcases the many curriculum-based and extra-curricular activities which have already helped develop our students as spiritual, moral, social and cultural learners. British values are embedded in the work of the school and they are defined as defined as:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

## What is SMSC?

SMSC is about developing the whole person. As our pupils move through the school, we are committed at North Stainley CE Primary School, to developing not only their academic standards and levels of achievement, but also their spiritual, moral, social and cultural awareness. We aim to provide opportunities for our children to form their own identity; sense of place and purpose, giving them the confidence to question and discover who they are in the world and face the exciting challenges that lie ahead. Being a church school adds another dimension to our SMSC provision as our Christian ethos permeates all aspects of school life and underpins our values and mission.

## Spiritual

- We give students the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect peoples' lives.
- We give students the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful.
- We encourage students to relate their learning to a wider frame of reference- for example, asking 'why?' 'how?' and 'where?' as well as 'what?'.

## Moral

- We provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school.
- We promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria.
- We encourage students to take responsibility for their actions; for example, respect for property, care of the environment, and developing codes of behaviour.
- We provide models of moral development through our curriculum and embedded into our acts of Collective Worship.

## Social

- We foster a sense of community, with inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.
- We help students develop personal qualities which are valued in society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.
- We encourage students to work together co-operatively.

## Cultural

- We provide opportunities for students to explore their own cultural assumptions and values.
- We present authentic accounts of the attitudes, values and traditions of diverse cultures.
- We provide opportunities for students to participate in literature, drama, music, art, sport, scientific, cultural and craft based activities.
- We give children opportunities to develop their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage

SMSC permeates the curriculum and approaches to teaching and learning through the whole school ethos. Below is a snapshot of the wide ranging SMSC provision at North Stainley CE Primary School.

Activity	S	M	S	C
 <p>The school is developing as a forest school. Pupils are beginning to be more aware of what happens in their own community and share a sense of awe and wonder in the natural environment. This is one of our curriculum drivers. It also gives our pupils an appreciation of the intangible- beauty and order in nature.</p>	✓	✓	✓	✓
 <p>The school Art Council is leading a cluster Arts celebration event. This is to be held at Fountains Abbey, a local National Trust Property. Children from the cluster schools will exhibit pieces of artwork and perform drama, dance and music in the open air. This provides opportunities for students to participate in literature, drama, music, art and cultural activities and develop their understanding and appreciation of their heritage.</p>		✓	✓	✓
 <p>Our pupils are involved in a cluster Pupil Ambassador Scheme. A member of parliament has worked with the pupils. Each school representatives feed back to their own school and lead on group projects. They are currently working on our cluster Arts Festival at Fountains Abbey. They are developing their social skills and working as a member of a team, sharing views and listening to the opinions of others.</p>		✓	✓	✓
 <p>Twice a half term we have a sharing celebration worship followed by a shared lunch. Family and community members are invited to join us for a lunch, where the pupils help to serve their visitors. This enables children to develop their social skills, show respect for all and lead worship.</p>	✓	✓	✓	✓
 <p>The school has a link with a Jewish school in Leeds. This is an established link and students visit the school, and place of worship at least every other year. Pupils exchange emails and make friendships which go beyond the reciprocal visits. They are learning to show respect for people, adjust their behaviour and appreciate the rights of others. They are starting to have an understanding of how they can modify their values in the light of experience.</p>	✓	✓	✓	✓



At least every other year children visit a mosque and Muslim community in Bradford. Children explore the different culture and enjoy trying different foods, walking around Bradford and listening to the imam and other mosque leaders. Through these visits our pupils are learning about the notion of interdependence in an increasingly complex society. Our pupils are developing openness to new ideas and an appreciation of cultural diversity.

✓	✓	✓	✓
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Activity		S	M	S	C
	<p>At North Stainley CE Primary School we encourage the pupils to think of us as a family. The older children read with the younger children and exercise responsibility when doing so. They develop their social skills and personal qualities. They enjoy participating in the life of our community, developing an understanding of how societies function and are organized in structures such as school and family.</p>	✓	✓	✓	✓
	<p>We encourage children to take responsibility at school and in the community. This includes being involved with community groups and charities. Parents and children fundraise for charities like NSPCC and are particularly generous at Christmas as we support the shoe box appeal as well as local charities. Our older children complete the Archbishop Youth Trust Award, where pupils work on a project within their community to benefit the wider community. Through this they develop leadership and responsibility.</p>		✓	✓	✓
	<p>Throughout the year children and staff share in services in the local church and Ripon Cathedral. This includes Christmas, Easter, Harvest, and end of year services. The school takes part in a weekly act of worship in our local church. In addition, the school contributes to special services at Ripon Cathedral. These help to develop the childrens' spirituality.</p>	✓	✓	✓	✓
	<p>We have a very active Sports Council at North Stainley CE Primary School. They help to organize sports throughout school including lunchtimes and after school clubs, they also organize and report on intra and inter school sports events. Living our values through sport play a big part at North Stainley. The children also compete in a wide range of tournaments.</p>		✓	✓	✓

	<p>Collective Worship themes and contributions by children, staff, churches and community, to acts of worship are central to the values of the school linking to Christian Values and children's Spiritual, Moral, Social and Cultural education.</p>	✓	✓	✓	✓
<p>Activity</p>		S	M	S	C
	<p>Many of our children take part in the community Arts Society performances. Most recently they performed Jack in the Beanstalk with children, staff and parents involved in the production and performance. Most of the community and staff not involved went to support the production. Through this they are participating in activities relevant to their community and appreciate the responsibility this involves.</p>		✓	✓	✓
	<p>As a school we take part in a wide range of activities. Developing children's notion of themselves as part of the wider world of work. They develop a sense of the 'Whole' and reflect on their own possible contribution to the world of work.</p>	✓	✓	✓	✓
	<p>E-Safety is always on our minds and, we hold e-safety days where we invite the PCSO's in to school. The NSPCC has also been involved with the school, leading workshops on keeping safe and Child line.. The children are given regular e-safety lessons and this is then followed up with training for parents</p>		✓	✓	
	<p>The clergy from our local church work with the children to develop their spiritual awareness. They run special days such as Holy Week Day and work with the older children to develop their understanding of communion and the Lord's Prayer. They also help to lead events such as our Class 1 wedding to which parents were invited. Through these events our children are developing an understanding of their own beliefs and a respect for the beliefs of others.</p>	✓	✓	✓	✓

	<p>The school has a comprehensive range of residential visits from Y3 onwards. They visit the sea side, the Yorkshire dales, the Lake District, London and France. These visits change children and the experiences they afford build social resilience as well as self-awareness and self-esteem. They learn to resolve conflicts and achieve a sense of personal enrichment.</p>		✓	✓	✓
	<p>Transition activities prepare children who are due to start Y7. This includes children attending the local high school. Where children are particularly vulnerable, additional accompanied visits to schools are provided. Transition activities at Y6 / 7 also include Gifted and Talented lessons in high schools. Through these activities pupils develop social skills, learn to work as part of a team and appreciate diversity and differences.</p>			✓	✓
	<p>Eco school- The Eco-Committee meet regularly to discuss the Eco Projects in school. The School has been awarded a Bronze award and is working toward the silver award. Pupils learn to defend their beliefs and challenge indifference, moral neutrality and narrowness of vision.</p>	✓	✓	✓	✓
	<p>The school gets involved in national charity days such as Sport Relief and Children in Need. Assemblies and curriculum content linked to the stories behind the fundraising are planned and shared. Children, staff, parents and the community share these events and the school has a fantastic fundraising record. Pupils develop a set of values and principles which inform their perspective on life. They challenge inequality, indifference, unfairness and show respect for others.</p>	✓	✓	✓	✓
	<p>The school has a curriculum that helps to develop Global Awareness- the Global Learning Programme. Global learning is one of our curriculum drivers. Our school has been part of the Mukatano Junction Project. This helps to dispel prejudices and stereo types. Children are encouraged to ask Big Questions about the world in which they live. They challenge injustice, self-interest, racism and other forms of discrimination.</p>	✓	✓	✓	✓
	<p>The children are encouraged to take responsibility for themselves and events such as enterprise day give children opportunities to develop their entrepreneurial skills, their ability to work as part of a team and to make decisions which have consequences. The children also enjoy days such as Easter Challenge workshops where they develop new skills alongside their classes and house teams.</p>		✓	✓	✓



Themed days/ weeks in the curriculum provide opportunities for children to learn together and share their learning beyond the classroom. Parents, families and friends are invited in to school as part of this. Every Friday we celebrate the children, their learning in school and their achievements outside of school in an assembly. At the end of a topic the children hold a special event to share their learning with their families and community. This helps our pupils to review and reassess their work, values and principles in the light of experience.

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Our children take part in at least one production per year. Through this they develop their social skills and personal qualities. They exercise responsibility for themselves and others and are participating in activities relevant to their community. They show an increasing willingness to participate in, and respond to artistic and cultural experiences. They get a huge sense of personal enrichment through their performances. The Arts Council takes the lead in promoting and organizing Arts Events in school.

