**Self Isolation Work**

**Week Beginning:** 07/12/2020

**Year Group:** Year One

**Phonics:**

This weeks sounds: **ou**

**ou**: shout it out

Practise saying the rhyme, writing the sounds in different words you can think of- but be careful, it is a
sound that can be written in multiple ways!

 ***Extension:***Can you put those words into a sentence and write it?

Can you find this sound around the house, in your reading book or a book in your home?

**Spellings:** Can you put these into sentences as you practise?

**Hold a sentence:** The hens are loud. I want a pet that is green.

*Hold a sentence: \*Adult says the sentence, children have to remember and write it, remembering their finger spaces, capital letters, full stops and correct phonics spellings.\**

 **Maths:**

This weeks Numberblocks mathematics focus: The Whole of me- whole numbers

Number blocks video: <https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me>

In class, we watch the video daily at the start of each session to consolidate Year One knowledge and then have a discussion about what they saw in the video!

**Lesson Focus:** Using learned knowledge to aid in addition and subtraction. *(See resources on article you found this document)*

**Writing:**

Now that we have planned our twisted fairytale, We need to start and write it! Firstly, have a look below at the story of the three little pigs, this is our structure. Where there are red words, you need to change these to fit your story! Go through, crossing out the red words and writing above them the replacement to fit your planning (see example on webpage).

To make your writing really stand out, you can add extra information and sentences in to make it more exciting!

When complete, you can write your story up in neat, copying from your planning, focusing on;

* *Capital letters*
* *Full stops*
* *Finger spaces*
* *Cursive handwriting*
* *Using phonics to help spelling*

**Can you put in in some ‘ou’ words to help practise your spellings this week?**