Class 2 Medium Term Overview Spring Term (Year A)

Science: Rocks and Soils

Explain the difference between natural and human-made rocks.

Name 3 different types of rocks: igneous, sedimentary, metamorphic

Identify the features of different types of rocks.

Explain how fossils are formed when an animal gets trapped in rock.

Explain how changes are made to scientific ideas.

Explain the contribution that Mary Anning made to palaeontology.

Explain how soil is formed.

Recognise that soil is made up from rocks and organic matter.

Carry out investigation into the permeability of soil.

Geography:

To know about and name the layers of the Earth.

To begin to understand how volcanoes are formed and why they erupt.

Describe and understand key aspects of volcanoes.

Use maps and atlases to locate countries.

Create volcanic artwork, inspired by the work of artist Margaret Godfrey.

To understand how earthquakes occur.

History:

Develop their chronological awareness of BCE (BC) and CE (AD).

Investigate why the Romans invaded Britain and how the Celts reacted to the invasion.

Fund out how the Romans changed the way people lived in Britain.

Understand how archaeological evidence can be used to find out how the Romans lived.

Compare Roman life to today.

Understand how the Romans influenced our lives.

RE:

Recognise and identify some differences between religious festivals and other types of celebrations.

Make connections between stories, symbols and beliefs with what happens in at least two festivals.

Identify similarities and differences in the way festivals are celebrated within and between religions.

Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid

Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives

Suggest how and why religious festivals are valuable to many people

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ICT: Keyboard Skills

Can I log on to my area on the web page?

Can I understand the coding language: HTML?

Change the background colour of the web page.

Add text to the web page.

Use tags to organise text on a page.

Use tags to make text **Bold.**

Use tags to underline the text.

Use a whiteboard to add details to the website.

PSHE:

To understand what are rights and responsibilities.

To learn about their responsibilities, and duties at home and school.

Understand the responsibilities of people in school.

Understand the responsibilities of people in school

To learn about their responsibilities, rights and duties to our environment

Demonstrate their understanding of rights and responsibilities by writing a letter to the village hall committee.

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Art:

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Music