**PSHE Knowledge Organiser – Online Safety**

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| **Key Knowledge** |
| • I can find similarities and differences between in person and cyberbullying. • I can identify good strategies to deal with cyberbullying. |
| • I can identify secure websites by identifying privacy seals of approval. |
| • I understand the benefits and pitfalls of online relationships. • I can identify information that I should never share. |
| • I can identify how the media play a powerful role in shaping ideas about girls  and boys. |
| • I can apply my online safety knowledge to my online activities. |
| • I can use my knowledge of online safety to create a multiple choice quiz. |

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| **Key Vocabulary** |
| **fraud** | A crime where someone tricks somebody else to get an unfair or unlawful gain or advantage. |
| **online communication** | A way in which we interact with other people using technology over the Internet. |
| **padlock** | If there is a padlock icon next to the URL, this means the website is secure and can be trusted. |
| **personal information** | Any data that can be used to identify an specific person, such as their full name, birthday, address or school. |
| **privacy** | Being able to choose how much information or data is shared with other people. |
| **secure** | If a website is secure, it is considered safe to use and input data into. |
| **stereotype** | A well-known idea or image of a group of people, which is held by a number of people. |
| **website** | A collection of web pages grouped together. |
| **Uniform Resource Locator (URL)** | The unique web address for individual web pages. This is the address given to find web pages on a web browser. |



