

## North Stainley CE Primary School



### STANDARDS AND PROGRESS

Progress and attainment at North Stainley CE Primary School are good overall. In some areas it is outstanding in other areas progress is adequate.

In EYFS pupils make good progress against their starting points. There has been a sustained improvement in average points score over the last few years. Where pupils do not make GLD, it is due to a specific difficulty, which is addressed over time and children often catch up through KS1. Progress is good against their starting points.

The teaching of phonics is outstanding. The school has achieved above national pass rate in the year 1 phonics test for the last 5 years and has achieved 100% pass rate for the last 4 years.

At KS1 the school has been above national in 6 out of the last 7 years. Significantly above in all areas in 2017 and 2018. significantly above in Writing and Maths in 2016. There is a substantial, sustained improvement in pupil outcomes in KS1.

In some cohorts however there are children with SEND who although making good progress themselves measured against their own performance criteria, do impact on the proportions of pupils attaining national expectations.

It will be misleading to compare national rates of progress and attainment with progress and attainment rates for these very small groups that have high proportions of pupils with special educational needs.



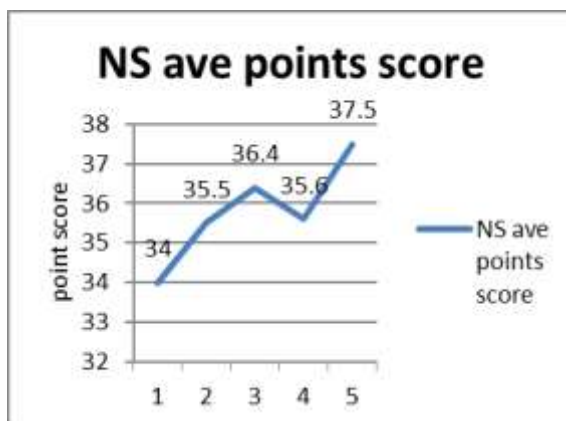
Above National

EYFS (4 pupils 3 boys 1 girl)

The number of children at ARE on entry is below or in line with the number of children at ARE at end EYFS, therefore at least good progress is made.

There is a general upward trend in the APS at North Stainley.

	2013	2014	2015	2016	2017	2018
ARE on entry			86% ARE	50% ARE	50% ARE	57%
North Stainley GLD	58%	57%	100%	71%(83% started in Sept)	50%	71.4%
National GLD	51%	60%	66%	69%	70.7%	
Average Point Score NS	34	35.5	36.4	35.6	37.5	37.6
National Ave Points Score		33.8	34.3	34.4		
Exceeding			42.9%	28%	50%	42.8%



#### Year 1 Phonics Results

	2014	2015	2016	2017	2018
EYFS % GLD	58%	57%	100%	71%	50%
Phonics WA	83%	100%	100%	100%	100%
National	74.3%	76.9%	80.6%	80.8%	

In phonics the % of pupils reaching WA is consistently higher than national and shows significant progress compared to %GLD at end of EYFS.

#### END KS1

Pupil attainment is at least good and pupil progress is in line with expectations overall.

At end EYFS 75% of pupils achieved Good Level of Development. This is in line with the % achieving Reading Writing and Maths at end of KS1 in 2018. Standards in reading are very good with 100% of pupils achieving the expected standard. In maths 87.5% of pupils achieved the standard expected (only one child did not meet the standard).

Pupils achieving the expected standard in RWM was above national average again for the third year.

	2013	2014	2015	2016	2017	2018	
GLD EYFS	n/a	n/a	58%	57%	100%		75%
	% nat exp (2b)	% nat exp (2b)	% nat exp (2b)	% nat exp (national)	% nat exp (national)	GD	% nat exp (national)
Reading	70%	100%	69%	86% (74%)	83% (76%)	50% (25%)	100%
Writing	70%	100%	77%	86% (65%)	83% (68%)	17% (16%)	75%
Maths	90%	100%	69%	100% (73%)	83% (75%)	33% (21%)	87.5%
RWM					83%	0%	75%

#### END KS2

**Standards are above national average in every area and are therefore at least good. Progress is variable, with some pupils making excellent progress and a few pupils not reaching their targets, but on average is within the expectations set out nationally.**

**National average results are in () for comparison.**

Cohorts are small and data is saw tooth profile as would be expected. In 2018 the school had a higher proportion of children on the SEND register than national at 33%.

Attainment is good, with North Stainley CE Primary School attaining higher % of children at or above national expectations than national average for the last two years..

Attainment has improved again this year and is above national for all subjects both expected and GD . The average scaled score was above national in all areas –Reading 106 (national 105), Maths 107 (national 104) and GSP 111 (national 106).

Progress in boys reading at KS2 is a focus for improvement as this has been lower than girls for 2 years, however this year boys' reading attainment was high at 108.4 average points score, 60% achieved Greater Depth.

Overall progress grades are in line with national, within the confidence bands, with greatest progress being made in writing.

#### End KS2 outcomes:

	2013	2014 (2 pupils)	2015 (9)	2016 (50% SEND) (6)	2017 (14)	2018 (12)	
					ARE	GD	ARE
Reading	83%- 1 pupil did not	100%	78% (89%)	66% (66% NAT)	78.6% (71.4% NAT)	35.7% (24.5% NAT)	83% (75%)
Writing	100%	100%	78% (87%)	50% (73% NAT)	78.6% EXP (76.3% NAT)	28.6% GDS (17.7% NAT)	92% (78%)
Maths	100%	50%- 1 pupil did not	89% (86%)	50% (70% NAT)	92.9% (74.8% NAT)	21.4% (22.6% NAT)	92% (76%)
GSP				50% (72% NAT)	85.7% (76.9% NAT)		100% (78%)
RWM				50% (53% NAT)	71.4% (61% NAT)		83% (64%)
							33% (28%)
							42%
							33% (24%)
							75% (34%)
							16%

Ofsted 2016 -Almost all pupils make good progress across KS1 and KS2. Across school most pupils are working at or above age related expectations.