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| **Learning Project WEEK 2 - The area you live in** |
| **Age Range: Y3/4** |
| **Weekly Maths Tasks (Aim to do 1 per day)**  | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) - your child will have an individual login to access this **(20 mins on SOUND CHECK).**
* Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables.
* Log on to MY Maths and do the work I have set on fractions. There should be a video/lesson linked to the work. Let me know if you have problems with this.
* If you need more practise on fractions there are 2 worksheets on the website. Take a photo and upload your work.
* Log on to My Maths and practise your times tables.
* Log on to Sumdog and take part in our class challenge. As a class we need to score 250 points before Friday April 3rd.
* Adding totals of the weekly shopping list or some work around money. This [game](http://flash.topmarks.co.uk/4020) could support work on adding money.
* Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
* Practise counting forwards and backwards from any given number in **10s.**
 | * Read Chapter 2 of Kensuke’s Kingdom. You can read it with someone if some of the reading is a bit tricky for you.
* Answer the questions about Chapter 2 in the comprehension exercise on the website. Upload your answers either by taking a photo or I think you can type your answers onto the document and then upload that. (We shall see if it works!)
* Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
* Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world.
* Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book.
* Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
* With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.They could use a highlighter to highlight in magazines and newspapers
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| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.**
* Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
* Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.
 | * Write a diary entry summarising the events from the day/week.
* Choose one of the creatures that Michael saw from his ship (porpoise, dolphin, whale, shark, turtle or any other sea creature) Do some research about the animal and make an information poster or powerpoint about it. If you can upload it please do so but if the document is too big save it until we get back to school.
* Write an information report about their local area. Remember to include headings and subheadings.
* Choose an interesting building they have found out about and write a list of questions they would like to ask about it.
* Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?
* Learn how to use a computer keyboard by doing ‘Dance Mat Typing’. You don’t need to log in, just follow the ‘Dance Mat Typing’ link on the Class 2 homework page menu.
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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.*** **Let’s Wonder:**

Think about North Stainley. What type of houses are there? What type of house do you live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](https://www.google.co.uk/intl/en_uk/earth/). Draw their own map of their local area.* **Let’s Create:**

Choose a building in your local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](https://www.google.com/search?q=junk+modelling+buildings&tbm=isch&ved=2ahUKEwi9orTfiJjoAhVBKxoKHQjNAX8Q2-cCegQIABAA&oq=junk+modelling+buildings&gs_l=img.3...0.0..155...0.0..0.0.0.......0......gws-wiz-img.JhUl-OU1n80&ei=Tc9rXv3HEcHWaIiah_gH&rlz=1C1RUCY_enGB687GB688&safe=strict), lego etc…..) How well did they do? What would they do differently next time? What have they learnt? Take a photo and upload it and I will put it on the website.* **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does your garden need a tidy up? Maybe they could plant some seeds.  ***Recommendation at least 2 hours of exercise a week.**** **Time to Talk:**

Were your family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.* **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.* **Reflect**:

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done? |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  |
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