**Non-fiction: Instructions**

This week we are looking at a range of instructional texts. We will be considering the instructions that should have been attached to Pandora’s box which we looked at last week.

**Activities:**

* Find sets of instructions and identify the purpose and the intended audience.
* Become familiar with words associated with instructional texts e.g. procedure, sequence and adverbs of time.
* Decide which instructions are the most helpful.
* Explain why they are helpful.
* Follow a set of instructions and then evaluate them.
* Watch a clip of somebody following a recipe.
* Make notes on the equipment needed, the ingredients and the method.
* Now write up your own clear set of instructions.