## Subtract two 4-digit numbers - more than one exchange

Kim has made a number using base 10

a) Subtract 8 from Kim's number.

b) Explain the method you used.
$\qquad$
c) Subtract 20 from Kim's number.

d) Subtract 900 from Kim's number. $\square$
e) Complete the subtractions.

$$
1,702-28=\square
$$

$\square$
(2) Use the place value chart to complete the subtractions.

| H | T | O |
| :---: | :---: | :---: |
| 100 | 100 | 10 |
| 100 | 100 | 10 |
| 100 |  | 10 |

a) $564-354=$ $\square$
c) $564-365=$ $\square$
b) $564-355=$ $\square$
Look at your calculations in parts a), b) and c).
What is the same? What is different?
(3) Use the place value chart to complete the subtractions.

| Th | H | T | 0 |
| :---: | :---: | :---: | :---: |
| 1,000 | 10000 | 100 | 100 |
| 1,000 | 1000 | 10 | 1 |
| 1000 |  |  | 1 |

a) $5,435-2,036=$ $\square$
b) $5,436-2,036=$ $\square$
c) $5,437-2,036=\square$

Look at your calculations in parts a), b) and c).
What is the same? What is different?
(4) Complete the calculations.
a)

c)

b)

d)


A jug contains $1,500 \mathrm{ml}$ of juice.


The juice is poured into 2 glasses. Each glass holds 258 ml of juice. How much juice is left in the jug?

6) Work out the missing digits.
a)

b)


7 Arrange all the digit cards to make a possible subtraction for each description.

a) There are two exchanges.

The answer is
less than 2,000

b) There are two exchanges.

The answer is
greater than 4,000


