Year 6 Reading Comprehension

		Name									
Understand	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.										
	Draw on what they already know or on background information and vocabulary provided by the teacher.										
	Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.										
	Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.										
	Use dictionaries to check the meaning of words that they have read.										
Read and discuss	Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.										
	Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.										
	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.										
Explore and reflect	Discuss and evaluate how authors use language, including figurative										

	language, considering the impact on the reader.										
	Predict what might happen from details stated and implied.										
	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.										
	Ask questions to improve their understanding of a text.										
	Identify how language, structure, and presentation contribute to meaning.										
	Read books that are structured in different ways and read for a range of purposes.										
	Identify and discuss themes and conventions in and across a wide range of writing.										
	Summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas.										
	Retrieve, record and present information from non-fiction .										
	Distinguish between statements of fact and opinion.										
	Make comparisons within and across books.										
	Provide reasoned justifications for their views.										
	Recommend books that they have read to their peers, be able to give reasons for their choices (on a regular basis).										
Learn and perform	Learn a wider range of poetry by heart. Prepare poems and plays to read aloud and to perform, show an understanding through intonation, tone and volume so that the meaning is clear to an audience.										
	Recognise some different forms of poetry [for example, free verse, narrative poetry].										